

2026 SCHOOL DATA SUMMARY	MELLING	MELLING disadvantaged	SEFTON (red data 2025)	NATIONAL (red data 2025)
EYFS				
% Good level of development	76.7	2/4 pupils	70.3	68.3
Y1 Phonics				
% Met the standard	97	100	82.2	79.9
Y4 Multiplication check				
Average score out of 25	22.5	22.25	TBC	TBC
%age of children who scored 25/25	70	2/4 pupils	TBC	TBC
KS2				
Reading – expected standard (%)	90%	75%	73.3	75.1
Reading – high attainers (%)	50%	0	28.9	33.4
Reading – average progress score KS1 – KS2	2.67		-	-
Reading average scaled score	109			106
Writing - expected standard (%)	87%	75%	65.9	72.3
Writing - high attainers (%)	7%	0	7.2	12.8
Writing – average progress score KS1 – KS2	0.33		-	-
Maths – expected standard (%)	100%	100%	71.8	74.1
Maths – high attainers (%)	27%	25%	19.6	26.3
Maths – average progress score KS1 – KS2	1.72		-	-
Maths average scaled score	107			105
Grammar, Punctuation & Spelling – expected standard (%)	90%	100%	-	73
Grammar, Punctuation & Spelling – greater depth (%)	50%	25%	-	30
Grammar, Punctuation & Spelling average progress score				
Grammar, Punctuation & Spelling – average scaled score (%)	110			105
Reading/Writing/Maths – expected standard (%)	83%	50%	55.2	62.2
Reading/Writing/Maths – high attainers (%)	7%	0	4.5	8.4