



Melling Primary School

Strong Start to Y1



'BE THE BEST YOU CAN BE... BE PROUD.'



THE MELLING WAY

BE THE BEST THAT YOU CAN BE... BE PROUD.

Melling Values

- Give & more important than receiving
- Food, drink, care and kindness
- Healthy Manners
- Right to be heard
- Responsibility to others
- Zero tolerance of all forms of bullying
- Creating a safe and happy school
- Can do not can't do
- High character & all learning
- High standards of behaviour

The Melling Learner

1. Knowledge asher knowledge learner
2. Curious about the world around them
3. Literate numerate Digital
4. Reflective & imaginative thinker
5. Motivated to learn & resilient when challenged
6. Respectful & caring
7. A communicator & collaborator

Our Safe School Promise

Melling Primary is our school and we want it to be a safe and happy place! The adults in Melling will do everything they can to make sure you are protected. To help them do this, they have lots of rules to follow. This pledge helps you understand what safeguarding and keeping safe means to you and to help you decide what could be a "problem" and who you should talk to.

The adults in school think that safeguarding means that they should:

- + Protect you from harm in school and outside of school
- + Make sure nothing stops you being healthy or developing properly
- + Make sure you are safely looked after
- + Make sure you have the best chance to be the best that you can be.

7 steps to well-being

1. Exercise
2. Healthy Eating
3. Talk it Through
4. Do good deeds for others
5. Think positive thoughts
6. Relaxise
7. Relax your Mind

SPEAK OUT + BE SAFE

Be Respectful • Be Safe • Be Kind • Be Ready

Welcome to Key Stage 1.

Here is all the information you need to know to ensure your child's start to the new school year is successful.

We are looking forward to welcoming our new class back to a brand-new school year.

The Y1 class email is:
y1.melling@schools.sefton.gov.uk

Staff:

Miss Wood (Teacher)

Miss Scott (Teaching Assistant)

Start 8:55

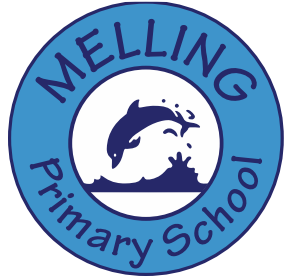
Break 10:15

Lunch 12:00

Finish 3:05



'BE THE BEST YOU CAN BE... BE PROUD.'



Start and end of the day

- Children should independently be able to walk round through the gate on the playground and into Y1 via our outdoor play area..
- After school: staff will call your child's name and they will come to you as you wait outside of the Y1 door. If you need to speak to staff, please wait on the edge of the field until all children have been seen out safely. Staff will then be able to see you.
- Thank you for your patience with this. Hopefully, it will speed up once we all get used to it.





Please see the class page for the following documents detailing information on the curriculum:



Y1 CURRICULUM OBJECTIVES BOOKLET



Y1 CURRICULUM MAP



Y1 READING WITH YOUR CHILD PARENTS' GUIDE



MELLING RECOMMENDED BOOK LIST FOR Y1



LKS2 KEY WORD SPELLING LISTS



Y1 WRITING STANDARDS



Y1 MATHS PARENTS' GUIDE



Y1 MATHS STANDARDS & CALCULATION EXPECTATIONS



Y1 SCIENCE PARENTS' GUIDE



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Homework in Y1

- **Homework book (spellings, maths and English)** Handed in every Monday and given out on a Tuesday.
- **Oxford Owl Reading and phonics.** Books will be set for you to read at home and phonics videos will also be set online (school website) to help practise sounds learnt in class.
- **Numbots / TTRS Online.** Logins will be on the front of your child's reading records.





Trips in Y1

Autumn Term:

- Legoland

Spring Term:

- TBC

Summer Term:

- TBC

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Read, Write, Inc Phonics



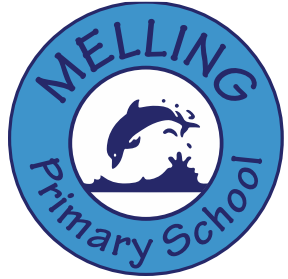
We will revisit the current year objectives at the start of every topic.

There will be some fluidity within the curriculum and I will accelerate children if appropriate.

Children may initially move down bands within reading. This is not a reflection on your child, it is to ensure there is a greater focus on comprehension and understanding rather than decoding.

'BE THE BEST YOU CAN BE... BE PROUD.'





RWI Banding

- Children will now be grouped within RWI colour banding scheme.
- These groups will be allocated to a specific RWI Reading teacher.
- Children will be assessed every half-term and accelerated to a different group within the half-term if needed.
- Better differentiation within groups.
- More expertise from Teaching staff.

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Spelling

Spelling test day - Monday

Each week, children will be taught a spelling pattern.

For homework and in class, they will be given a sheet for written practice of 10 words containing this spelling pattern.

It would be useful if you could help your child with learning spellings at home using whichever method they find most helpful to learn. For example, the 'Look Say Cover Write Check' method is just one way to learn to spell.

- **New spellings will be given out on a Tuesday for a test on the following Monday.**
- **Please ensure your child is learning and practising their spellings regularly.**
- **Spelling homework should be returned to school on a Monday.**
- **Spelling results will be sent home to keep you informed of your child's attainment.**



'BE THE BEST YOU CAN BE... BE PROUD!'

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

All children will have the opportunity to read a variety of texts during phonics and English lessons.

Individual readers will also be heard and children will have the opportunity to read books of their own choice in class.

If they wish to bring in a book from home to read in class, this is welcomed.

There is an expectation that your child should read **at least 3 times a week** at home - this will be monitored and rewarded (a prize for every 50 reads and a raffle ticket for a draw at the end of the year).

Please hear your child read, discussing the text and new vocabulary with them; fill in and sign the purple reading record to note their progress and any difficulties they may have.

We recommend a '3-read approach' – **1. decoding 2. fluency 3. understanding**

Please ensure reading records are sent into school **daily** to help us with monitoring.

Children are encouraged to return and change a book on any day.

If children fall behind with reading at home, there will be a discussion with parents/carers to help get them back on track.

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We use White Rose in maths and use the booklets in KS1.

Counting in 2,5 and 10's.

Hit the Button: number bonds to 10
addition up to 10 and 20
subtraction up to 10 and 20
Double and halving up to 15



Maths in Y1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW			Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW					
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW		Consolidation		

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P.E. days – Monday and Friday

Children should come to school dressed in their P.E. kit on P.E days.

SCHOOL PE KITS FOR ALL CHILDREN – TO BE WORN ON PE DAYS			
PE - ALL CHILDREN <u>PE kits must be worn on the day that your child has PE or swimming.</u>	Pale blue t-shirt with logo. Jogging suit (as those worn in YR) – navy blue jogging bottoms (NOT LEGGINGS) and navy blue sweatshirt with logo/badge on	Navy shorts. Navy joggers (not leggings)	Pair of all black pumps or plain trainers for outdoor activities.

If your child is attending an after school sports club, they are permitted to wear their P.E. kit on that day also.

Alternatively, they can bring a kit to get changed into after school.



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Behaviour System

'BE THE BEST THAT YOU CAN BE...BE PROUD.'

Whole school rewards:

- Name in Lights for Melling values: **BE READY BE RESPECTFUL BE SAFE BE KIND**
- Cups – awarded in the weekly Friday assembly at 2:30. You will be invited in if your child wins.
- House points – winners announced weekly and a chance to win a prize each half term.
- Gold stars – these are collected to earn a badge for your child's school cap.
- Golden text – a very special award from Mrs Ainsworth.
- Roar the resilient lion – awarded to the child who shows resilience through the week
- Tiny – Goes home with whoever has impressed most in maths.



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Reminder: Uniform

<p>YEAR 1 YEAR 2</p>	<p>Pale blue polo shirt Navy sweatshirt or cardigan</p>	<p>Short or long grey trousers Grey or navy blue socks.</p> <p>Navy blue skirts, navy blue pinafores Grey or navy blue socks.</p> <p>Summer - Blue check dresses may be worn if desired. White socks may be worn with summer dresses. Summer – grey shorts, light blue polo t-shirt</p>	<p>Practical, plain, all black shoes throughout the year. Shoes should be comfortable, non-slip. If shoes have laces please ensure your child can tie them. No designer makes. No sandals.</p>
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Reminder: Health and Safety

Children are encouraged to bring a bottle of still water to school to keep them hydrated throughout the day. Children must take their bottles home each day so that they can be washed, refilled and remain clean and fresh.

Snacks for playtime should be healthy choices. Sweets and chewing gum are not permitted.

Children are encouraged to continue to practise good toilet and hand hygiene. Please reinforce the importance of this with your child.

Bags must be the size of a book bag or smaller. No large bags/rucksacks as they are a tripping hazard; cloakrooms and corridors lead to fire exits; there is no space to accommodate large items in these spaces.



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Reminder: Health and Safety

Children are not permitted to:

- wear jewellery other than small stud earrings
- wear nail varnish, false nails, tattoos or make up
- wear smartwatches, or watches with games on
- bring toys or other personal belongings, including pencil cases – everything the children need will be provided
- Hair – shoulder length (boys and girls) must be tied back

**Please make sure that your child's clothing, lunch box and water bottle are clearly labelled with their name.
This facilitates returning lost items.**



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Reminder: Communication

Absence must be reported to the office on or before the day of absence. Please leave a message on the answering machine. This will be received and noted.

Urgent information, questions or complaints should be communicated to the office.

Share information or news with us at y1.melling@schools.sefton.gov.uk Please remember that this may not be picked up straight away. Replies will only be sent between the hours of 8am and 6pm. You will be contacted by telephone should there be a concern regarding your child.

Check the class webpage, website and app regularly as these are our main sources of communication with you.

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Reminder: Home-School Agreement

Agreement for Pupils



To help me do well at School, I will do my best to:

- come to school every day and be on time (not bringing toys or other unnecessary items into school unless requested)
- work hard and listen carefully to instructions (have a go at all tasks, If you find it hard, that's good because you are learning)
- keep to the school rules and behave well at all times – following the school's core values. Our school rules are: BE READY, BE SAFE, BE RESPECTFUL, BE KIND.
- Treat everyone with respect - think: 'would I like to be treated this way' - use the THINK guidelines
- ask the teacher or someone at home if I find my work hard
- be courteous and helpful to other children and adults
- do my homework and bring it back to school. Read at least 3 times a week at home
- wear the school uniform and follow the dress code
- take good care of the school environment and resources provided
- show commitment to our school's core values

If I am unhappy or need a dvice, I will talk to my teacher or any member of the school staff.

Agreement for Parents / Carers



To help my child at School, I/we will do my/our best to:

- Support and promote the school's core values
- make sure my child arrives at school punctually every day and is collected on time
- telephone the school to notify them of my child's absence if they are ill by 9am
- encourage my child to work hard and do all the homework tasks
- deal with any complaints or issues respectfully and responsibly e.g. Not using social media to air complaints or grievances about the school, staff, other parents or children.
- listen to my child read in line with the teachers' requirements at least 3 times a week, ideally daily—ensure that their reading book is brought to school as required
- support the school in maintaining good behaviour and respect for others
- attend parent–teacher meetings and discussions about my child's progress in school
- ensure my child wears the school uniform, follows the dress code, including PE kit on PE days and has any necessary equipment (e.g. PE kit / swimwear)
- let the school know if there are any issues that may affect my child's ability to learn
- Read the website/messages/emails/newsletters sent home to keep up to date
- Sign up to 'ourschoolsapp'
- ensure that any dinner monies and other fees due are paid promptly
- ensure that my child is properly supervised when using the internet from home
- Inform school immediately of changes in contact details

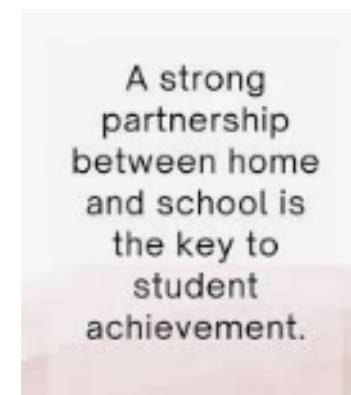
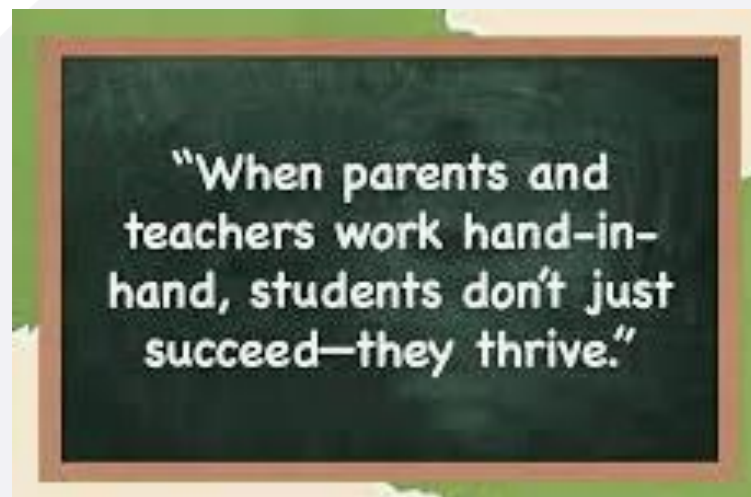
Signed Parent / Carer:.....

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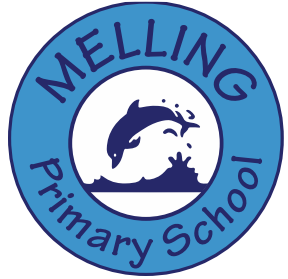




Be The Best That You Can Be...Be Proud



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THANK YOU FOR SUPPORT

We are really looking forward to working with you all to ensure your children can 'Be the best that they can be...be proud'



'BE THE BEST YOU CAN BE... BE PROUD.'