

ORACY ROAD MAP OVERVIEW: Oral Presentation



YEAR 5

YEAR 6

YEAR 6

I can select and use the appropriate language to communicate effectively
I can evaluate different viewpoints, building upon the contributions of others
I can monitor the interest of the listener and respond appropriately, when I am speaking
I can choose and use the appropriate register in a range of speaking situations
I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates



YEAR 4

I can speak audibly, fluently and with expression to an audience
I can listen and respond to the contributions of others
I can give clear descriptions and explanations when speaking aloud, using gestures, actions and facial expressions to support what I am saying
I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates

YEAR 4



YEAR 3

YEAR 5

I can consider different viewpoints, responding to the contributions of others
I can maintain the interest of the listener when I am speaking
I can plan and deliver well structured descriptions and explanations, answering listeners' responses
I can speculate and hypothesise, justifying my ideas
I can speak confidently in more formal situations
I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates

YEAR 3

I can speak audibly, fluently and with expression to an audience,
I can maintain attention when participating in collaborative conversations, using gestures, actions and facial expressions to support what I am saying
I can generate and explore ideas through conversations
I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates



YEAR 2

I can speak audibly and fluently to an audience
I can use expression and intonation when speaking aloud, using my voice for emphasis
I can use gestures and actions to support what I am saying
I can formulate and ask questions on a given theme or topic
I can participate in a range of discussions, presentations, performances and role-play

YEAR 2



YEAR 1

YEAR 1

I can speak aloud to an audience
I speak slowly and clearly
I can change my voice when speaking, for example for the voice of a character in a book
I can ask questions and listen carefully to answers
I can answer questions, giving reasons to justify my answers
I can participate in a range of discussions, presentations, performances and role-play



EYFS

EYFS

I can listen carefully to adults and other children, maintaining attention
I can ask a question and listen to the answer
I can make eye contact when I speak to someone
I can join in with others and speak aloud in a group, eg. to recite a poem
I can participate in a range of discussions, presentations, performances and role-play

