



ORACY ROAD MAP OVERVIEW: Debate and Discussion

YEAR 5

- I can consider different viewpoints, responding to the contributions of others
- I can maintain the interest of the listener when I am speaking
- I can ask relevant questions to extend my understanding and knowledge
- I can plan and deliver well structured descriptions and explanations, answering listeners' responses
- I can speculate, hypothesise, imagine and explore ideas, justifying my own ideas
- I can speak confidently in more formal situations
- I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates

YEAR 5



YEAR 6

- I can select and use the appropriate language to communicate effectively
- I can evaluate different viewpoints, building upon the contributions of others
- I can participate actively in collaborative conversations, staying on topic and keeping a clear focus
- I can monitor the interest of the listener and respond appropriately, when I am speaking, to maintain this interest
- I can speculate, hypothesise, imagine and explore ideas, justifying my own ideas
- I can choose and use the appropriate register in a range of speaking situations
- I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates

YEAR 4



YEAR 4

- I can speak audibly, fluently and with expression to an audience
- I can maintain eye contact with a group of peers
- I can listen and respond to the contributions of others
- I can give clear descriptions and explanations, maintaining the interest of others when speaking aloud, using gestures, actions and facial expressions to support what I am saying
- I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates

YEAR 3

YEAR 3

- I can speak audibly, fluently and with expression to others
- I can maintain eye contact with a group of peers
- I can maintain attention when participating in collaborative conversations, using gestures, actions and facial expressions to support what I am saying
- I can generate and explore ideas through conversations
- I can participate in a range of discussions, presentations, performances, role-play, improvisations and debates



YEAR 2

YEAR 2

- I can speak audibly and fluently to an audience
- I can use eye contact, expression and intonation when speaking aloud, using my voice for emphasis
- I can use gestures and actions to support what I am saying
- I can formulate and ask questions on a given theme or topic
- I can participate in a range of discussions, presentations, performances and role-play

YEAR 1

YEAR 1

- I can speak aloud to an audience
- I speak slowly and clearly
- I can ask questions and listen carefully to answers
- I can make eye contact when speaking to and listening to another person
- I can answer questions, giving reasons to justify my answers
- I can participate in a range of discussions, presentations, performances and role-play



EYFS

EYFS

- I can listen carefully to adults and other children, maintaining attention
- I can ask a question and listen to the answer
- i can take turns to speak
- I can make eye contact when I speak to someone
- I can participate in a range of discussions, presentations, performances and role-play

