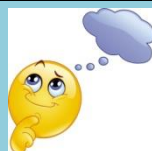


LEARNER PROFILE OF A COMPUTING GENIUS



Reflect on computing knowledge to understand other contexts



-Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Build resilience across a range of computer programs



-use sequences, selection, and repetition in programs; work with variables and various forms of input and output.

Literate, numerate and digital



*-Design, write and debug programs
-Solve problems by decomposing them into smaller parts.*

Use computing vocabulary to engage in quality dialogue.



Respect and Celebrate others online on another technological device,



-Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour, identify a range of ways to report concerns about content and contact.

Know & remember significant facts In relations to Computing programmes.



-Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Be curious and ask questions about a wide range of programmes.



-Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.