

## Computing Key Assessment Criteria

### Melling Primary School

#### Year 2

	<b>Computer Science</b>	<b>Information Technology</b>	<b>Digital Literacy</b>
<b>Unit 1 – Coding</b>	<p>I can explain an algorithm is a set of instructions to complete a task.</p> <p>I know I need to carefully plan my algorithm so it will work when I make it into code.</p> <p>I can design a simple program using 2Code that achieves a purpose.</p> <p>I can find and correct some errors in my program.</p> <p>I can say what will happen in a program</p> <p>I can spot something in a program that has an action or effect (does something).</p>	<p>I can edit digital data such as data in music composition software like 2Sequence.</p>	<p>I understand that my creations such as programs in 2Code, need similar skills to the adult world. e.g. The program used for collecting money for school trips.</p>
<b>Unit 2 – Online Safety</b>			<p>I know the consequences of not searching online safely</p> <p>I can share work and communicate electronically – for example using 2Email or the display boards</p> <p>I can report unkind behaviour and things that upset me online, to a trusted adult.</p> <p>I can see where technology is used at school such as in the office or canteen</p>

<b>Unit 3 – Spreadsheets</b>		<p>I can organise data – for example, using a database such as 2Investigate.</p> <p>I can edit digital data such as data in music composition software like 2Sequence.</p> <p>I can name, save and find my work.</p>	
<b>Unit 4 – Questioning</b>		<p>I can organise data – for example, using a database such as 2Investigate.</p> <p>I can find data using specific searches – for example, using 2Investigate.</p> <p>I can use several programs to organise information – for example, using binary trees such as 2Question or spreadsheets such as 2Calculate.</p> <p>I can name, save and find my work.</p>	
<b>Unit 5 – Effective Searching</b>		<p>I can find data using specific searches – for example, using 2Investigate.</p>	<p>I can find information I need using a search engine</p> <p>I know the consequences of not searching online safely</p> <p>I can share work and communicate electronically – for example using 2Email or the display boards</p> <p>I can report unkind behaviour and things that upset me online, to a trusted adult.</p>
<b>Unit 6 – Creating Pictures</b>		<p>I can edit digital data such as data in music composition software like 2Sequence.</p> <p>I can name, save and find my work.</p>	

<p><b>Uni 7 – Making Music</b></p>		<p>I can edit digital data such as data in music composition software like 2Sequence.</p> <p>I can name, save and find my work.</p>	
<p><b>Unit 8 – Presenting Ideas</b></p>	<ul style="list-style-type: none"> <li>•</li> </ul>	<p>I can use several programs to organise information – for example, using binary trees such as 2Question or spreadsheets such as 2Calculate.</p> <p>I can name, save and find my work.</p>	<p>I can share work and communicate electronically – for example using 2Email or the display boards</p>