

LEARNER PROFILE OF AN HISTORIAN



Reflect on historical knowledge to understand other contexts

-Gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.



Build resilience in the search for evidence to make historical claims

-Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed



Literate, numerate and digital

**-Read and analyse evidence from a range of sources and compare
-Understand chronology
-Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends**



Use historical vocabulary to engage in quality dialogue

-Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation' and 'parliament'



Respect and celebrate the history of all cultures

-Respect how the lives of significant individuals in the past have contributed to national and international achievements and social change e.g. Rosa Parks, Mary Seacole, Neil Armstrong



Know & remember significant facts from history

**-Know and understand the history of these islands as a coherent, chronological narrative
-Know and understand significant aspects of the history of the wider world**



Be curious and ask questions about the past

-Frame historically-valid questions and create their own structured accounts, including written narratives and analyses