



PE Topic Journey Overview Y6

Y6 PE Topic: Games

PE Topic: Y6 Football

<p>Lesson 1</p> <p>Key Skills: Re-inforce push pass, introduce wall pass</p> <p>Warm-up: jog/sprint around area in groups while others dribble ball in grid</p> <p>Activities: 2 touch passing in channels, wall pass in groups of 6, 1 ball, 1 wall passer,</p> <p>Small-sided game: Split into ability groups for games, initially 2 touch, move to 3 touch and encourage a one touch finish.</p> <p>Outcomes: control, correctly weighted wall pass into space</p>	<p>Lesson 2</p> <p>Key Skills: To increase spatial awareness and communication</p> <p>Warm-up: individual ball skills while partner jogs around, swap roles</p> <p>Activities: Passing in pairs, encourage to look before receiving, In 4s, ABCD, A and D are defenders, encourage hold, back, 1st time</p> <p>Conditioned Game: A v B and C v D on each side of pitch with one set of goals/keeper. Swap so both groups get used to playing on half of the pitch.</p> <p>Outcomes: Children to start 'having a look' when receiving the ball.</p>	<p>Lesson 3</p> <p>Key Skills: To develop confidence on the ball, turning</p> <p>Warm-up: Passing to partner and move to receive new pass</p> <p>Activities: Dribble and follow to back of line, Pass and retreat to back of own line, In 3s; ABC A pass to middle player B who turns and passes to C</p> <p>Conditioned game: Small sided games, limit to 3 touches and encourage turning with the ball when back to goal</p> <p>Outcomes: Confident passing, ability to turn and pass</p>
<p>Lesson 4</p> <p>Key Skills: Consolidate importance of possession, practice quick touch.</p> <p>Warm-up: Sprint cone react; calling different coloured cones to run to in order</p> <p>Activities: 1) Passing in 3s in triangle shape, introduce some movement</p> <p>2) Groups of 5 keeping possession from 1, again encouraging movement after playing the ball</p> <p>Conditioned Game: 6/7 a side games with overload of attackers in opposition half.</p> <p>Outcomes: Ability to keep possession confident touches on the ball</p>	<p>Lesson 5</p> <p>Key Skills: To practice heading skills (Softer balls for less confident)</p> <p>Warm-up: Stuck in mud game where those caught are released by playing a header back to those who can free with a ball.</p> <p>Activities: 1) Demonstrate and practice the defensive header where ball should be headed upwards and away 2) Demonstrate and practice the attacking header where the ball is headed downwards</p> <p>Small-sided games: Play 2v2 game in small square where ball is passed thrown between 2 players to head past opponents goal</p> <p>Outcomes: Children to show an increased confidence when heading the ball and to explain the difference between a defensive and attacking header</p>	<p>Lesson 6</p> <p>Key Skills: To practice goalkeeping skills</p> <p>Focusing on distribution</p> <p>Warm-up: All children with ball or ball between 2. Throw ball in air and catch above head, introduce a jump</p> <p>Activities: 1) Introduce a bowling throw for keeper, practice in 2s or 3s 2) Introduce overarm throw for increased distance. Practice in groups</p> <p>Small-sided games: 4 small sided football games where keepers must distribute with underarm throw</p> <p>Outcomes: Children to become proficient at using the ways of distributing the ball</p>
<p>Resources: Cones, Footballs, range of softer balls for heading when appropriate, poles, hoops, bibs</p>	<p>After school club:</p> <p>Pro-skills soccer all year</p> <p>Girls football club: Autumn Term</p> <p>School team likely to consist of children from Y5 and Y6</p>	<p>Out of school links:</p> <p>Links to local football clubs including Maghull FC youth teams</p>

PE Topic: Y6 Netball

<p>Lesson 1</p> <p>Key Skills: To pass the ball while pivoting on one foot, play small-sided game recapping basic rules</p> <p>Warm-up : Domes and dishes, turning cones over</p> <p>Activities: In groups of 3 children pass the ball around the group practising pivoting on one foot and then the other. Frequent change of direction of pass.</p> <p>Small-sided games : Play approx 4v4 games in each quarter of work-space. Object to bounce the ball in a hoop, no moving with the ball.</p> <p>Outcomes: Children to show pivot skill and recall netball rules when playing game.</p>	<p>Lesson 2</p> <p>Key Skills: passing to maintain possession</p> <p>Warm-up: Knee tag in pairs where one child tries to tag other child's knee before getting tagged themselves.</p> <p>Activities: Groups of 8, 6 attackers, 2 defenders. Ball is passed around and across the area, defenders try to intercept</p> <p>Small-sided game: Play 4 end zone games where ball has to be moved down the pitch and passed to a player who has entered the end zone. No defenders allowed in the end zone.</p> <p>Outcomes: Children becoming better at keeping possession of the ball.</p>	<p>Lesson 3</p> <p>Key Skills: To choose and apply tactics when attacking</p> <p>Warm-up : In pairs, one player rolls the ball for the other to chase past and retrieve firstly stopping with hands, then the forehead, then by sitting on the ball.</p> <p>Activities: Play 3 v 3 approx game in designated area with the objective of keeping the ball. Children to devise scoring system</p> <p>Small-sided game: Play 4 end zone games, every player must have possession of the ball before an attempt can be made to score. Encourage running into space to create space for another player and no shouting for the ball which attracts defenders.</p> <p>Outcomes: Children use tactics to create space and opportunities</p>
<p>Lesson 4</p> <p>Key Skills: To develop better footwork techniques</p> <p>Warm-up: In pairs children to practice catching the ball with both feet of the ground, landing on one foot and then balancing the other</p> <p>Activities: 1) In groups of 3/4, children practice catching the ball while moving, catching in the air before landing and taking the one permitted step before passing the ball onto another player. 2) Groups of 5/6 keeping possession from 2 others.</p> <p>Conditioned Game: 6/7 a side games with overload of attackers in opposition half.</p> <p>Outcomes: Children to show good skills of pivoting and releasing the ball quickly and accurately</p>	<p>Lesson 5</p> <p>Key Skills: To shoot goals with increasing accuracy</p> <p>Warm-up: Stuck in mud game where players who are caught are released by receiving a pass. They then move onto releasing others.</p> <p>Activities: Teach children how to shoot the ball; emphasis on steadying and shooting hand. 1) In 6 groups using the netball posts, children to practice and devise their own competition with each other</p> <p>Collective game: Each group given a set amount of time (2 mins) to score as many as possible. Emphasise team work of retrieving the ball for others. Once a player has scored one, cant score again until all have scored,</p> <p>Outcomes:</p>	<p>Lesson 6</p> <p>Key Skills: To compete in a mini-netball tournament</p> <p>Warm-up: All children on court. Call out netball positions for children to move into zones to show understanding of where on court they are allowed to be</p> <p>Activity/small sided game : Split class into 4 teams. Play games on full sized court with player positions. Players to rotate positions. Two teams on/two teams off. Those off play keep ball or 10 pass</p> <p>Outcomes: Children to show ability to use a range of passing competently, to be able to pivot and also to be able to shoot with increasing accuracy. Children to show enjoyment of the competition and to demonstrate fairness and good sporting behaviour.</p>
<p>Resources: Netballs, handballs, cones, bibs, hoops</p>	<p>After school club: Y6 netball after school club (spring term)</p>	

PE Topic: Y6 Tag Rugby

<p>Lesson 1</p> <p>Key Skills: Running with the ball</p> <p>Warm-up: : In pairs, reverse wrestling where players try to stop each other standing up when starting from the floor</p> <p>Activities: Steal the ball with 8 groups of approx 4 players stealing from middle, then onto stealing from other groups. Introduce a pass to be made to collecting player to increase speed.</p> <p>Small sided game: Ball tag in groups of approximately 8, where 3 players with one ball try to tag any of the other players in the group with the ball</p> <p>Outcomes: Running with the ball, passing and catching skills</p>	<p>Lesson 2</p> <p>Key Skills: Passing the ball</p> <p>Warm-up : using tag belts, children to play tag chase with one house team at a time doing the chasing. All players being chased to carry a ball in two hands as they are being chased</p> <p>Activities: 1) Groups of 8: Empty cone passing. All players stand at a cone. One ball. Players pass the ball to a team mate and then run to an empty cone.</p> <p>2) Introduce where player receives the ball they must run for a few steps before passing.</p> <p>3) All in group have number; players must pass to next numbered player who will be in a different position every time.</p> <p>Small-sided games: Children play 4v4 game of 10 tags where a team attempt to keep the ball for 10 tags before the other team get the ball. Encourage a pass before you are tagged. Dropped ball concedes possession</p> <p>Outcomes: Passing the ball accurately at the correct time.</p>	<p>Lesson 3</p> <p>Key Skills: Passing the ball backwards</p> <p>Warm-up : Stuck in mud, release with the pass of a rugby ball</p> <p>Activities: 1) In groups of 6-8, ball is on the ground between two cones with 3/4 players at each cone facing each other. First player runs and scoops up the ball before passing to team mate. On receiving this pass, player 2 runs to middle and puts the ball down for player 3 to collect and so on 2) Groups of 6/8, two players as passers, one with ball. A player from the line runs from cone to cone, receiving the ball from the first passer before advancing past the other player and turning to pass to them.</p> <p>Small-sided game: 10 tag as previous lesson</p> <p>Outcomes: Children to develop concept of passing the ball backwards</p>
<p>Lesson 4</p> <p>Key Skills: To run with the ball and improve speed of passing</p> <p>Warm-up: Play ball tag in 4 groups. 2 balls are passed around the group attempting to catch one 'mouse' by touching(not throwing) the ball against them</p> <p>Activities: 1) Sidestep when running with the ball; two lines of approx 4 facing each other. First player runs towards cone in middle and each other before both side-step to the right and run to opposite line, passing to next player.2) Passing drill in groups of between 4 and 8: Player A and B start with a ball. B throws a ball in the air and while its in air, receives a pass from A and passes it on to C before catching first ball; sequence continues (very challenging!)</p> <p>Small-sided game:Touch rugby: 4 games of approx 4v4, object is to get ball past opponents line. Ball must be passed backwards or sideways when player is touched on waist by opponent.</p> <p>Outcomes: Children to show how to sidestep while running with ball and use in game.</p>	<p>Lesson 5</p> <p>Key Skills: To pass the ball into hands of team mate accurately while moving.</p> <p>Warm-up: Octopus; group of 8 all with a ball to chase others as they run from one side to the other. Touch with a ball to tag. Those caught then become tentacles who can reach out and tag others but feet must remain stuck to ground.</p> <p>Activity: Groups of 8, 4 players facing each other, one ball with each group of 4 but at opposite ends. Each group of 4 jog towards the other, passing the ball along line being aware of others coming opposite way. Start slowly and look to gradually increase the speed.</p> <p>Small sided game: Touch rugby: as previous lesson</p> <p>Outcomes: Quick and accurate passing along the line</p>	<p>Lesson 6</p> <p>Key Skills: To use skills learned in class mini-tournament</p> <p>Warm-up: Horse and jockey. Groups of 8 in pairs form inner and outer circle. Balls in middle. Outside players run around circle once before crawling under partners legs to retrieve ball</p> <p>Small-sided game: 4 teams of approx 8. Two teams to play tag rugby match with tag belts; ideally match on each pitch. No player allowed to score 2 successive tries, ball returned to opponents after 6 tags. If only one pitch available, two teams who are not playing, to play ball tag game while not playing small-sided game.</p> <p>Outcomes: Children to show skills, enthusiasm, competitiveness and fair play in game situation</p>
<p>Resources: rugby balls, cones, poles, bibs, tag rugby belts</p>	<p>After school club : Y5/6 Tag rugby ASC autumn term</p>	

PE Topic: Y6 Handball/Hockey

Lesson 1
Key Skills: To show control of the hockey stick and ball
Warm-up: Recap how to hold hockey stick for dribbling control. Each pupil with hockey stick, no ball keeping stick near ground in and out of cones
Activities: 1) All children with hockey stick and ball dribble ball around area. On whistle stop the ball, change direction etc. Focus on controlled dribbling with increasing speed.
2) Set out cones in pairs varying distance apart. children to dribble hockey ball through pairs of cones.
Outcomes: Children to dribble hockey ball with control

Lesson 2
Key Skills: To pass the hockey ball with increasing accuracy
Warm-up : In groups of approx 8. All players except 1 with a ball. Player who is without ball attempts to get a touch on the other players ball with their hockey stick. Swap roles
Activities: 1) In pairs or threes, children pass the ball to each other, stopping the ball after each pass before returning it. Progress to passing the ball following a short dribble.
2) In groups of approx 8, children attempt to keep the 1 ball from a chaser by accurately passing the ball.
Outcomes: Children to pass the ball accurately and quickly in different directions

Lesson 3
Key Skills: To shoot the ball accurately into a goal
Warm-up : Collection of hockey balls in central area. Groups of 4 spaced around the edge. One at a time from each group run to the middle and collect a ball with their stick and return to their own collection area. When all balls gone, steal from other groups.
Activities: 1) Groups of approx 4; set up a goal with cones. Players shoot to the goal from varying distances and angles. Introduce inner cones for players to shoot into the corners of a goal.
2) Play mini-games of 4 v 4 with goals. Shooting to only take place when past half way line. No goalkeepers.
Outcomes: Children to shoot with increasing accuracy

Lesson 4
Key Skills: To pass a handball over increasing distances with accuracy
Warm-up: Relay game: 4 groups of approx 8. Player at front rolls the ball through all team mates legs to player at back of line. Player at back runs in and out of line to get to front of line and process starts again
Activities: 1) In pairs, children pass the ball; one handed pass with a throwing action. Use full throw with no bounce and one bounce pass. Gradually increase the distance thrown.
2) In 4 groups of approx 8, children pass the ball around the group, keeping possession away from initially 1, then 2 chasers.
3) Small-side games of approx 4v4. play 7 pass: Each team has to complete 7 consecutive passes to score a point.
Outcomes: Children to demonstrate accurate passing and control of the ball in possession

Lesson 5
Key Skills: To dribble the handball
Warm-up: Relay game: 4 groups of approx 8. Player at front rolls the ball through all team mates legs to player at back of line. Player at back instructs team to lie down and jumps over them all to get to front of line and process starts again
Activities: 1) Remind children that only 3 steps are allowed in handball. In pairs, children dribble for 3 steps and then pass to partner who does the same.
2) Possession game similar to previous week of approx 6v2 but include a dribble before the pass
3) Small sided game: approx 4v4 playing 7 pass but must include a dribble after each pass.
Outcomes: Children to be able to receive a pass before starting a short dribble and passing again

Lesson 6
Key Skills: To shoot the handball with accuracy
Warm-up: 4 groups of approx 8. Relay where 1st player dribbles to line before turning and passing to next player in line. 1st player then runs to back of line
Activities: 1) Groups of approx 4 set up a low height goal and 4 shooting points. In turn, players shoot at the goal, scoring points for every goal.
2) As above but introduce a goalkeeper. Points as before
Small-sided game: Set up 4 games of approx 4 v 4. Play to handball rules of only 3 steps and shooting from outside goal area. Play initially with no goalkeepers and then introduce them into the game.
Outcomes: Children to be able to shoot the ball one handed into a goal and play a small-sided game of handball

Resources: Hockey sticks, hockey balls, plastic hockey sticks, tennis balls, cones, bibs, handballs, netballs

PE Topic: Y6 Cricket

<p>Lesson 1 Key Skills: To improve catching skills including calling for the ball if more than one player has opportunity to catch. Warm-up: All children with a ball, throw into the air and catch, try to clap between catches. Demonstrate different ways of catching a high ball, fingers up or down, children practice both. Activities: 1) In groups of 3/4. One player throws the ball high, between 3 other players. Players must call for the catch if they are closest. Point for taking the catch, lose a point for a drop, lose 2 points for a bad call. Play 2 net games of approx 8v8 where ball is thrown underarm over a high net to land in opponents court space. Player calls to make catch. Ball is then thrown around the team without dropping before player throws it back over the net Outcomes: Improved catching technique and correct calling for the ball.</p>	<p>Lesson 2 Key Skills: To practice throwing skills Warm-up: Groups of approx 8. One player with ball tries to throw the ball from distance past the other players who are standing between cones. Rotate positions. Activities: Demonstrate overarm throw with sideways action, opposite foot forward to the throwing arm. 1) In groups of 4 or 5, one player hits 4 or 5 balls off the tee. They then stand at the wicket to receive all throws back thrown by the fielders 1) Same groups of 4/5, 2 traffic cones, 2 batters to run. Wicket keeper rolls ball out to fielder who throws to either wicket as the batters try to complete a run. Encourage backing up. Rotate positions. Outcomes: Improving and accurate throwing skills, backing up</p>	<p>Lesson 3 Key Skills: To recap on basic bowling technique and practice accuracy Warm-up: 4 games of cricket targetball/hand hockey approx 4v4; cone at each end of pitch surrounded by roped off area which nobody is allowed in. Aim is to hit the cone with an underarm throw. Ball is passed amongst the team, no moving with the ball. Dropped ball goes to other team. Activities: Remind of correct techniques: sideways action, straight arm, correct grip follow through 1) In pairs bowling to each other, one bounce before it reaches partner. 2) Bring in set of wickets/traffic cone. Groups of 4/5 with one wicketkeeper. Organise own game scoring points when wickets are hit. 3) Golden Child; 2 games of 8v8 approx. One group set off one at a time to run a lap around the outside of a small pitch. Other group begin bowling at wickets. When they are hit, runner must freeze if not completed lap When last runner begins they are the golden child and can release all who are frozen as they pass them. Outcomes: Correct technique when bowling and improving accuracy</p>
<p>Lesson 4 Key Skills: To introduce a run-up before bowling to increase speed while maintaining accuracy. Warm-up: Stuck in mud game. 6 chasers, 6 with ball to free. Ball must be thrown for a catch by the captured player. Ball must be caught for them to be free. Freed player keeps the ball to free others. Introduce one handed catch only to make harder. Activities: Demonstrate how a run-up can build momentum before bowling the ball 1) In pairs bowling to each other with a run-up, one bounce before it reaches partner. 2) Bring in set of wickets/traffic cone. Groups of 4/5 with one wicketkeeper. Organise own game scoring points when wickets are hit but still including a run-up. 3) Introduce a batter and play game where batter faces a ball from everyone in the group. Score as many runs as possible. 3 runs scored for a ball that is too high or wide. Outcomes: To use a run-up when bowling and improve bowling accuracy</p>	<p>Lesson 5 Key Skills: To learn how to bat both defensively and attacking Warm-up: Quick runs, safe catches. Groups of approx 8 split into 4v4 4 are running between cones 1 at a time, other 4 make a group where they are throwing the ball to make catches. How many catches before the opponents have all completed 2 runs. Activities: 1) Demonstrate how to defend a good bowl by playing it downwards to reduce chance of catch and with straight bat to reduce chance of being bowled. Children in groups of approx 4/5 practice the shot firstly using a tee and then from underarm feeds 2) Demonstrate more attacking shots with emphasis on the drive and the pull, depending on where ball bounces. Children then practice both shots using the tee on the ground for the drive and the tee on a stump for the pull. 3) Continuous cricket with approx 4 groups of 8 children. Bowler bowls overarm, batter must attempt to hit the ball and take a run, but run in sideways direction. Fielders return ball to the bowler who can bowl as soon as they get the ball, even if batter has not returned. New bowler for each new batter or if batter has scored 10. Batter retires at 20. Outcomes: Children to demonstrate an increasing range of shots.</p>	<p>Lesson 6 Key Skills: To incorporate skills learned by playing pairs cricket. Warm-up: Bat taps. Groups of 3/4 each group with a bat. One at a time, batter keeps the ball on the bat for 4 taps, then hits the fifth in the air to try and catch it. Activities: Demonstrate how to play pairs cricket. Ideally 4 different groups of approx 8. Children in pairs bat for 12 bowls, one from each other player for each batter. Start on 20 runs and add runs scored on, losing 4 for each time a player is out. All bowling to be overarm. Add on 3 runs for a ball that is too high, wide or bounces more than twice. Highest score at end wins. Outcomes: Children to show range of cricketing skills in the game and play competitively and fairly.</p>
<p>Resources: kwik cricket bats, balls, wickets, cones, traffic cones, ropes</p>	<p>After school club Y6 cricket ASC (summer term)</p>	<p>Out of school links: Maghull Cricket Club junior training</p>

PE Topic: Y6 Tennis

<p>Lesson 1</p> <p>Key Skills: To play the forehand to different parts of the court</p> <p>Warm-up: Jogging around outside of court, quick changes of direction, power skipping and heel flicks, in and out of cones.</p> <p>Activities: Discuss different areas of court to hit ball to and why 1) Roll to roll. Players in pairs roll the ball to each others side using the rackets. Encourage rolls to both sides 2) Small court of approx 5m x 2m from cones with a traffic cone for net height. One player as feeder, other to hit returns over the net but into play. Emphasise stiff wrist for control 5 goes each then swap. 3) Feeder to ask for ball to be returned to either forehand or backhand side, hitter than decides whether to hit to forehand or backhand side.</p> <p>Outcomes: Children to be able to demonstrate an accurate forehand shot, played to both sides of the court.</p>	<p>Lesson 2</p> <p>Key Skills: To play the backhand to different parts of the court</p> <p>Warm-up: Crossover steps moving around outside of grid. One foot crosses in front of other before other foot goes behind to bring level. Repeat but starting with leading foot behind first.</p> <p>Activities: Remind children that backhand can be a 1 or 2 handed shot 1) Small court of approx 5m x 2m from cones with a traffic cone for net height. One player as feeder, other to hit backhand returns over the net but into play. Emphasise stiff wrist for control 5 goes each then swap. 2) Feeder to ask for ball to be returned to either forehand or backhand side, hitter than decides whether to hit to forehand or backhand side. 3) Both players to rally using both forehand and backhand side shots</p> <p>Outcomes: Children to be able to demonstrate an accurate backhand shot, played to both sides of the court.</p>	<p>Lesson 3</p> <p>Key Skills: To play forehand and backhand shots either down the line or cross-court while playing a game.</p> <p>Warm-up: All with racket and ball. Do keep-ups with racket and ball. Do 5 on forehand side and then 5 on backhand side, try to alternate.</p> <p>Activities: 1) Small court approx 5m x 2m marked by cones with traffic cone for net height. Play game in small court where feeder has 2 cones on the court as targets, one on the forehand side, one on the backhand side. Feeder throws to either side and ball is hit back over the net aiming to land ball on either of the cones. 5 goes each to determine a winner. 2) Both players have rackets and 2 cones on their side of the court. Play game which starts with alternate underhand serve and played with normal tennis rules. Play for a point at a time, but if player hits the ball onto opponents cone, they scores 2 points.</p> <p>Outcomes: Children to become better at aiming the ball at a specific target.</p>
<p>Lesson 4</p> <p>Key Skills: To volley the ball confidently and know when to leave the ball.</p> <p>Warm-up: All children with a ball. Sidestepping around outside of court but with a ball to bounce while sidestepping. Change direction, run to middle on command, move in and out of cones. Play hand volleys in pairs where hand hits the ball to partner, forehand and backhand</p> <p>Activities: 1) Small court approx 5m x 2m marked by cones with traffic cone for net height. One feeder, one with racket. Ball is fed alternatively for forehand and backhand volleys. Player must try to volley the ball back into hands of feeder. 2) Both players to have racket; one stays back, other at net and play competitive game. Player at back to serve. Volleyer to have option of leaving the ball if they think it is going out. Alternate positions as servers and volleyers.</p> <p>Outcomes: Children to play the volley on both sides, but start to know when the ball can be left.</p>	<p>Lesson 5</p> <p>Key Skills: To serve overarm with increasing accuracy.</p> <p>Warm-up: Knockout; All children with a ball being hit up with small touches on a racket move around area. Using spare hand, other players can be pushed (carefully) to make them lose control of the ball.</p> <p>Activities: 1) Players in pairs approx 10m apart, throw the ball overarm to each other with sideways action similar to a serve. Introduce a net (tape across between the pairs and a marker cone to signal where the ball has to land to be in play. 2) Introduce a racket for players to hit serves across to each other. Play a game where a point is scored for every serve that lands in play.</p> <p>Outcomes: Children to be able to serve overarm and land the ball in a target area.</p>	<p>Key Skills: To apply skills learned to playing mini-tennis matches in a tournament</p> <p>Warm-up: Playing area set out for tournament. In warm-up children in pairs run with a ball to one of the courts, underarm throw over the net to their partner who then moves to another court.</p> <p>Activities: Set up as many mini-courts as space permits taking account of safety. Courts to be made from cones with traffic cones as nets (8 would be ideal as it allows children to play all of the time) Children in pairs or threes. Each game is played up to 5 points and starts with a serve from behind the base line. Disputed points should be re-played. Frequent changes of opponents. Encourage fair play and sporting behaviour with the traditional handshake after the game.</p> <p>Outcomes: Children to demonstrate a range of skills that they have learned and play competitively and fairly</p>
<p>Resources: Slo-coach tennis balls, larger foam balls (easier) Tennis rackets (1 each), marker cones, traffic cones, tennis nets</p>	<p>After school club: Y5 and Y6 annual doubles tennis tournaments(lunchtimes)</p>	