








<p><b>Learner profile – Learning about religion and learning from religion</b></p>	<p>Reflective and imaginative thinker.</p> 	<p>Motivated to learn and resilient when challenged</p> 	<p>Literate, numerate and digital</p> 
	<p>Pupils should be given opportunities to reflect upon their own personal responses to the fundamental human questions to which religious and non-religious worldviews respond.</p>	<p><i>Religious education contributes dynamically to children’s and young people’s education in schools by provoking challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.</i></p>	<p><i>Pupils should learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ. In RE pupils learn about and from religions and worldviews in local, national and global contexts, to discover, explore and consider different answers to these questions.</i></p>
<p>Communicator and collaborator.</p> 	<p>Respectful and Caring.</p> 	<p>Knowledge seeker Knowledge Keeper</p> 	<p>Curious about the World around them.</p> 
<p><i>Can use a developing religious vocabulary to:</i>  <i>-describe key features of religions</i>  <i>-Show understanding of sources, practices, beliefs, ideas, experiences &amp; feelings</i>  <i>-Discuss similarities and differences and impact of faith on individuals and communities.</i></p>	<p>They begin to recognise diversity in religion, learning about similarities and differences both within and between religions and beliefs and the importance of dialogue between them. Develop a respect for diversity and understand that differences are to be celebrated. Recognise how religions can inspire people to care for others around them.</p>	<p>Teaching should equip pupils with systematic knowledge and understanding of a range of religions and worldviews, enabling them to develop their ideas, values and identities. Pupils should gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence.</p>	<p>Can understand that religions help believers to answer the big questions in life. Enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all. Can ask important questions about religions and beliefs and begin to develop the ability to ask and answer questions of identity, belonging, meaning, purpose, truth, values &amp; commitment relating to their own and other peoples lives.</p>