

2025 SCHOOL DATA SUMMARY	MELLING	MELLING disadvantaged	SEFTON	NATIONAL
EYFS				
% Good level of development	64.5	25	65.1	68.3
Y1 Phonics				
% Met the standard	90	100	78.7	79.9
Y4 Multiplication check				
Average score out of 25	22.5	23	TBC	TBC
%age of children who scored 25/25	43	25	TBC	TBC
KS2				
Reading – expected standard (%)	78.1	55.6	73.3	75.1
Reading – high attainers (%)	31.3	0	28.9	33.4
Reading – average progress score KS1 – KS2	106	-	-	-
Writing - expected standard (%)	59.4	22.2	65.9	72.3
Writing - high attainers (%)	6.3	0	7.2	12.8
Writing – average progress score KS1 – KS2		-	-	-
Maths – expected standard (%)	90.6	88.9	71.8	74.1
Maths – high attainers (%)	15.6	11.1	19.6	26.3
Maths – average progress score KS1 – KS2	105	-	-	-
Grammar, Punctuation & Spelling – expected standard (%)	91	66	-	-
Grammar, Punctuation & Spelling – greater depth (%)	34	33	-	-
Grammar, Punctuation & Spelling – average scaled score (%)	108			
Reading/Writing/Maths – expected standard (%)	59.4	22.2	55.2	62.2
Reading/Writing/Maths – high attainers (%)	3.1	0	4.5	8.4