

2024 SCHOOL DATA SUMMARY	MELLING	MELLING disadvantaged	SEFTON	NATIONAL
EYFS				
Good level of development	73%			67%
Number of Early Learning Goals at expected				14.1
Y1 Phonics				
Met the standard	84%	80%	80%	80%
Average score (out of 40)	35.3	32	33.4	33.4
Y4 Multiplication check				
Average score out of 25	24.4	24.5	20.2	20.6
%age of children who scored 25/25	62%	-	-	-
KS2				
Reading – expected standard (%)	87%	60%	-	74%
Reading – high attainers (%)	33.3%	20%	-	29%
Reading – average scaled score	107.4	104	104.8	105.2
Reading – average progress score KS1 – KS2				
Writing - expected standard (%)	80%	80%	-	72%
Writing - high attainers (%)	7%	16%	-	13%
Writing – average progress score KS1 – KS2				
Maths – expected standard (%)	93.3%	100%	-	73%
Maths – high attainers (%)	43.3%	0	-	24%
Maths – average scaled score	109.5	106.8	103.6	104.4
Maths – average progress score KS1 – KS2				
Grammar, Punctuation & Spelling – expected standard (%)	96.7%	100%	-	72%
Grammar, Punctuation & Spelling – greater depth (%)	67%	60%	-	32%
Grammar, Punctuation & Spelling – average scaled score (%)	112.2	108.4	-	105.3
Reading/Writing/Maths – expected standard (%)	76.7%	60%	57%	61%
Reading/Writing/Maths – high attainers (%)	6.6%	0	4%	8%

No progress scores dues to Covid affecting previous KS assessments