

2023 SCHOOL DATA SUMMARY	MELLING	MELLING disadvantaged	SEFTON	NATIONAL
<b>EYFS</b>				
Good level of development	54.8%	50%	63.8%	67.3%
Number of Early Learning Goals at expected	13.3		13.8	14.1
<b>Y1 Phonics</b>				
Met the standard	78.1%	100%	80.1%	78.6%
<b>KS1</b>				
Reading – expected standard (%)	87.1%	100%	67.9%	68.3%
Reading – greater depth (%)	29%	-	15.4%	18.8%
Writing - expected standard (%)	74.2%	80%	56.4%	60.2%
Writing - greater depth (%)	-	-	4.6%	8.2%
Maths – expected standard (%)	83.9%	80%	69.5%	70.5%
Maths – greater depth (%)	28.8%	-	13.6%	16.4%
Reading/Writing/Maths – expected standard (%)		60%	52.6%	56.1%
Reading/Writing/Maths – greater depth (%)	-	-	3.5%	6.2%
<b>Y4 Multiplication check</b>				
Average score out of 25	22.8	22.4	-	-
<b>KS2</b>				
Reading – expected standard (%)	81%	57%	73.2%	72.6%
Reading – high attainers (%)	23%	-	26.6%	28.9%
Reading – average scaled score	105	-	-	105
Reading – average progress score KS1 – KS2	0.6	-	0.31	
Writing - expected standard (%)	84%	43%	74.5%	71.5%
Writing - high attainers (%)	16%	-	9.7%	13.3%
Writing – average progress score KS1 – KS2	2.7	-	-0.05	-
Maths – expected standard (%)	90%	71%	73%	72.9%
Maths – high attainers (%)	23%	-	17.6%	23.8%
Maths – average scaled score	106	-	-	104
Maths – average progress score KS1 – KS2	2.1	-	-0.27	
Grammar, Punctuation & Spelling – expected standard (%)	84%	71%	-	72%

Grammar, Punctuation & Spelling – greater depth (%)	26%	-	-	30%
Grammar, Punctuation & Spelling – average scaled score (%)	106	-	-	105
Reading/Writing/Maths – expected standard (%)	74%	14%	58%	59%
Reading/Writing/Maths – high attainers (%)	10%	-	5.4%	8%