

2019 ATTAINMENT AND PROGRESS REPORT

	MELLING	SEFTON	NATIONAL
EYFS			
Good level of development	75.0	68.8	71.8
Average points score	33.8	33.8	34.6
Y1 Phonics	89.7	82.7	81.9
KS1			
Reading – expected standard (%)	80.0	74.6	74.9
Reading – greater depth (%)	16.7	22.0	25.0
Writing - expected standard (%)	70.0	67.7	69.2
Writing - greater depth (%)	6.7	12.3	14.7
Maths – expected standard (%)	76.7	75.7	75.6
Maths – greater depth (%)	13.3	18.8	21.7
Reading/Writing/Maths – expected standard (%)	60.0	63.2	64.9
Reading/Writing/Maths – greater depth (%)	6.7	9.1	11.2
KS2			
Reading – expected standard (%)	84.0	72.8	73.1
Reading – high attainers (%)	40.0	26.6	26.9
Reading – average scaled score	106.8	104.3	104.4
Reading – average progress score KS1 – KS2	+0.59	+0.01	+0.02
Writing - expected standard (%)	80.0	76.7	78.4
Writing - high attainers (%)	24.0	17.2	20.1
Writing – average progress score KS1 – KS2	-1.21	-0.50	+0.05
Maths – expected standard (%)	88.0	78.4	78.6
Maths – high attainers (%)	32.0	25.3	26.6
Maths – average scaled score	108.1	105.0	105.0
Maths – average progress score KS1 – KS2	+1.63	+0.08	+0.03
Grammar, Punctuation & Spelling – expected standard (%)	88.0	78.4	78.0
Grammar, Punctuation & Spelling – greater depth (%)	48.0	34.5	35.6
Grammar, Punctuation & Spelling – average scaled score (%)	109.2	106.3	106.3
Reading/Writing/Maths – expected standard (%)	72.0	62.2	64.8
Reading/Writing/Maths – high attainers (%)	24.0	8.8	10.5