



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Team teaching with selected staff</p> <p>Class teachers to observe identified PE lessons delivered by PE Lead to provide ideas and also to help assess children's progress.</p> <p>-PE Lead to observe PE lessons taken by identified class teachers and students to help provide support and advice.</p> <p>Sports to be run this academic year are girls football, boys football, netball, cricket, tag rugby and multi-sports clubs. Clubs to be run either by PE co-ordinator or through Pro-skills Soccer and other outside providers</p> <p>PE co-ordinator to manage and confirm entries into all competitions and arrange sporting fixtures with other schools.</p>	<p>Increased confidence in delivery of broad and balanced PE curriculum</p> <p>Children from previous small group sessions part of sports teams in Y6</p> <p>Increasing attendance at clubs leading to selection of children for competitive sports events</p> <p>Sports Leader/PE Co-ord has a target to attend every tournament and league event arranged with other schools</p>	<p>We found a number of KS1 staff far more confident in their ability to deliver PE lessons</p> <p>Less confident children attending more ASCs and showing more interest in PE</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>2 hours of PE per class per week curriculum time.1 hour per class per week to be taught by school PE Lead</p> <p>Dedicated time for each class in multi-use games area (MUGA) (minimum of 15mins per class per day, average of 25 mins per class per day) Lunchtime activity led by qualified sports coach During Autumn, Spring, Summer use is made of the well maintained school field at lunchtimes and for four of those sessions a qualified sports coach is deployed to lead a variety of sports activities for all children</p>	<p>PE Lead/pupils/class teacher</p> <p>PE Lead/pupils/sports coach/lunchtime welfare staff</p>	<p>Key indicator: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Percentage of children meeting expectation in Games Activities: YR: 93%; Y1: 93%; Y2: 93%; Y3: 100%; Y4: 93%; Y5: 94%; Y6: 100%</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>-Extra space around school created by installation of artificial grass areas has led to more opportunities for children to be active in their free time</p>	<p>£5000 costs for additional coaches to support lunchtime sessions.</p>

<p>Introduce weekly Sports Award to be given in front of parents in assembly, to identify children who have performed exceptionally well in PE either in terms of effort, achievement, team work or resilience.</p>	PE Lead/pupils/parents	<p>Key Indicator : The profile of PE and sport is raised across the school as a tool for whole school improvement</p>		<p>£200 medals and prizes for weekly assembly and for sports day awards</p>
<p>To engage reluctant, less confident pupils including those with behavior issues in Sports activities and improve self esteem and physical health.</p>	Sports Coach/pupils/peers		<p>Profile of sport is raised and award is seen as prestigious amongst peers</p>	<p>Two hours per week of Sports Coach intervention for reluctant children and for children who need to build confidence in sport: £2340</p>
<p>Maintain quality resources for all aspects of PE</p>	Pupils in PE lessons		<p>Gym equipment is safe and compliant; variety of games equipment is of good quality</p>	<p>£3290</p>
<p>Access inclusion events run by MADCOS to give opportunities for disadvantaged pupils</p>	PE Lead/Sports Coach/pupils		<p>Children chosen have benefitted from additional sessions and progress can be seen in other class PE sessions</p>	<p>Included in Sports subsidy to MADCOS</p>
			<p>Huge boost in confidence and self-esteem of chosen children</p>	

<p>Physical Activity has status in one of 7 Steps to Well-Being (Mental Health strategy) – linked to whole school reward system</p>	<p>PE Lead/Sports Coach/pupils</p>		<p>Pupil Preceptions Questionnaire June 2024: 83% of children said that school encourages them to take part in sports and after school clubs 93% of children said that school encourages them to take exercise and keep fit (Y3 100%; Y4 82%; Y5 91%; Y6 83%) Parent perceptions questionnaire: 95% of parents said that school encourages their child to take exercise and keep fit.</p>	
<p>MADCOS Sports Presentations at the end of the year – attended every year.</p>	<p>PE Lead/Headteacher/pupils/parents</p>		<p>Prestigious event at end of year. Attended by winning teams in: Girls Football Athletics Hockey Cricket (won by an all female team playing mixed teams) Kick Rounders</p>	<p>Included in Sports subsidy to MADCOS</p>

Support from PE Lead in the teaching of PE for all staff	PE Lead/class teachers/pupils	Key Indicator : Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	All class teachers take weekly PE lesson covering either gymnastics, dance, athletics or swimming	IMoves resource enables non-specialist teachers to teach dance £1100 per annum
Train up other members of staff to take on Sports/PE roles and responsibilities.	PE Lead/class teachers/pupils			
Maintain and oversee scheme of work for PE with summary assessment grids	PE Lead/class teachers/pupils			
Provide resources to assist in the teaching of Dance	PE Lead/class teachers/pupils			

<p>Continue to provide a wide range of sports in school after school clubs across both Key stages.</p> <p>Opportunity for all children to join alternative after school sports clubs: Judo, Hockey, Dance, etc</p> <p>Outdoor and adventurous activities planned for KS2 children...Forest School once a week session after school for KS2; one session a week for each KS1 class through the year.</p>	<p>PE Lead/sports coach/pupils</p> <p>PE Lead/sports coach/pupils</p> <p>Assistant Headteacher/Teaching Assistants/pupils</p>	<p>Key indicator : Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Clubs last year: KS1 Football KS2 Football KS1 Girls Football KS1 Girls Football Tag Rugby Netball Basketball Dodgeball Dance Cheerleading ASCs lead to increasing confidence, self-esteem and sport specific skills</p> <p>All Key Stage 1 classes have had a half term of outdoor Forest School provision that includes orienteering; adventurous pursuits eg tree climbing, zip wire etc All KS2 classes have had the opportunity to attend an after school Forest School Club</p>	<p>3 hours per week of Sports Coaching in after school clubs and competitive fixtures (mainly after school) £3500</p> <p>Cost for Forest School equipment for physical activity £1500</p>
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<p>Melling Primary School will continue to enter all competitions run by the local cluster of primary schools.</p>	<p>PE Lead/sports coach/pupils</p>	<p>Key indicator : Increased participation in competitive sport.</p>	<p>Improve skills and aptitudes needed to be successful in competitive sports.</p> <p>Sports entered 2023/4</p> <p>Boys Football League and Cup</p> <p>12 games played, finished 6th in league and reached semi-final of Cup 12 children played</p> <p>Girls Football League and Cup</p> <p>12 games played, finished 1st in league and reached semi-final of Cup 14 children played</p> <p>Y4 Dodgeball tournament, 10 children finished 2nd</p> <p>Y6 Netball league 10 children finished joint top of league, 8 games played</p> <p>Y6 Netball tournament 7 children finished 2nd</p> <p>Y6 Basketball tournament, 5 children finished 2nd</p> <p>Y4/5/6 cross country event</p>	<p>Included in Sports subsidy to MADCOS £500 pa</p> <p>Cover for Sports Lead to take children to sports tournaments during the school day : £720</p>
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			<p>25 children participated</p> <p>Y2/3 Fun Run 20 children participated</p> <p>Futsal tournament 6 children, finished 2nd</p> <p>Y5 Hockey tournament, 6 children, winners</p> <p>Tag Rugby tournament, 14 children, 2nd place</p> <p>Y2 Inclusion event, 5 children</p> <p>Tennis tournament, 8 children, 2nd place</p> <p>Athletics tournament, 8 children, winners</p> <p>Y4 Kick-rounders tournament, 10 children, winners</p> <p>Quick Cricket tournament 10 children, winners</p>	
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Continue to develop links with outside clubs.	PE Lead/pupils		Signpost children towards local teams/ clubs for sport 2 Y6 girls starting next year at girls football club after wanting to continue playing after leaving primary school.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Melling Primary School has taken part in all competitions run by the local cluster of primary schools.</p> <p>Identified children who have been reluctant to engage in PE or lacking in confidence have taken part in small group sports interventions.</p> <p>A wide range of sports has been offered in after school clubs across both Key stages. Opportunity for all children to join alternative after school sports clubs: Judo, Hockey, Dance etc</p> <p>A weekly Sports Award has been introduced and is presented in front of parents in assembly. This identifies children who have performed exceptionally well in PE either in terms of effort, achievement, team work or resilience.</p>	<p>Competing in 30 sporting fixtures against other schools and 14 competitions with many successes (see above)</p> <p>Children from previous small group intervention sessions part of sports teams in Y6</p> <p>Provision of clubs leading to successes in competitive sport</p> <p>Profile of sport is raised and award is seen as prestigious amongst peers</p>	<p>This will be continued into the next school year</p> <p>Increase range of clubs in 2024/5 to include more clubs for younger age groups</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25m front and back 85% 25m front/back and breaststroke 26%	<i>Swimming lessons were focused on ensuring 100% of Y6 children achieved main objectives of being able to swim 25m and demonstrate water safety, rather than on particular swimming strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Viv Ainsworth</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Richard Millington PE Co-ordinator</i>
Governor:	<i>Andrew Kyle</i>
Date:	25 th July 2024