



# Y5 CURRICULUM MAP



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	THE TEAR THIEF	WHEN WE WALKED ON THE MOON	FARThER	THE HOUND OF THE BASKERVILLES	THE PROMISE	THE LOST BOOK OF ADVENTURE / GRETA AND THE GIANTS
Maths	PLACE VALUE ADDITION & SUBTRACTION MULTIPLICATION & DIVISION A PERIMETER & AREA STATISTICS		FRACTIONS A MULTIPLICATION & DIVISION B FRACTIONS B SHAPE POSITION & DIRECTION		DECIMALS & PERCENTAGES NEGATIVE NUMBERS CONVERTING UNITS VOLUME	
Science	ANIMALS INCLUDING HUMANS	FORCES	EARTH & SPACE	PROPERTIES & CHANGES TO MATERIALS	PROPERTIES & CHANGES TO MATERIALS	LIVING THINGS & THEIR HABITATS
R.E	WHAT DOES IT MEAN IF CHRISTIANS BELIEVE THAT GOD IS HOLY AND LOVING?	WHAT DOES IT MEAN TO BE A MUSLIM IN BRITAIN TODAY?	WHAT WOULD JESUS DO? (CAN WE LIVE BY THE VALUES OF JESUS IN THE TWENTY-FIRST CENTURY?)	WHY DO SOME PEOPLE THINK GOD EXISTS? <i>CHRISTIANS AND NON-RELIGIOUS (E.G. HUMANISTS)</i>	GREEN RELIGION? HOW AND WHY SHOULD RELIGIOUS COMMUNITIES DO MORE TO CARE FOR THE EARTH? <i>CHRISTIANS, HINDUS, JEWISH AND NON-RELIGIOUS PEOPLE</i>	
History		WERE THE VIKINGS TRADERS, RAIDERS OR SOMETHING ELSE?		HOW WAS LIFE IN TUDOR ENGLAND?		WHAT DID THE GREEKS EVER DO FOR US?
Geography	WHAT IS LIFE LIKE IN THE ALPS?		WHY DO OCEANS MATTER?		WOULD YOU LIKE TO LIVE IN THE DESERT?	
Art	DRAWING (MONOCHROME)		PAINTING - COLOUR (PETER THORPE)		COLLAGE / 3D	
D.T		TEXTILES: COMBINING DIFFERENT FABRIC SHAPES CHRISTMAS DECORATION		ELECTRICAL SYSTEMS: MONITORING & CONTROL (STEM)		MECHANICAL SYSTEMS: PULLEYS/GEARS CONTROLLABLE TOY VEHICLE
P.S.H.E.	MEET YOUR BRAIN PLACES (1)	CELEBRATE PLACES (2)	APPRECIATE HEALTHY LIFESTYLES	RELATE: FRIENDSHIPS FAMILIES AND CLOSE RELATIONSHIPS	ENGAGE ECONOMIC WELLBEING	OURSELVES: GROWING AND CHANGING - GRIEF GROWING AND CHANGING - TRANSITION
Computing	DIGITAL LITERACY: MY ONLINE LIFE – WHAT DOES YOUR ONLINE LIFE SAY ABOUT YOU?		DIGITAL ART		LOST IN SPACE	
P.E	FOOTBALL GYMNASTICS	NETBALL GYMNASTICS	TAG RUGBY DANCE	HANDBALL/HOCKEY DANCE/SWIMMING	CRICKET SWIMMING/ATHLETICS	TENNIS ATHLETICS
Music		MUSICAL MINDS CHRISTMAS SINGING	CHARANGA (ROCK)	MUSICAL MINDS - SAMBA	CHARANGA (HIP HOP)	MUSICAL MINDS
Spanish	ASKING SIMPLE QUESTIONS; NUMBERS 1-69; TELLING THE TIME – O’CLOCK AND PAST THE HOUR; DIFFERENT TIMES OF DAY – MORNING, AFTERNOON, NIGHT		NUMBERS; ASKING SIMPLE QUESTIONS; FAMILY MEMBERS; PETS; RECAPPING PREVIOUSLY LEARNT VOCABULARY AND STRUCTURES AND USING THEM IN NEW CONTEXTS – E.G. BEING ABLE TO GIVE NAME, AGE		THE ALPHABET IN SPANISH; PERSONAL INFORMATION; RECAP/RETRIEVAL – ADDING ADDITIONAL INFORMATION; TALKING ABOUT WHERE YOU LIVE USING: “VIVO EN ...; SHOPS; KEY INFORMATION ABOUT SPAIN; SPANISH CULTURE	