

Writing Standards: A Year 5 Writer ...							
Features of Writing	selects appropriate grammar and vocabulary						
	describes settings, characters and atmospheres and integrates dialogue to convey characters and advance the action in narratives.						
	uses a wide range of devices to build cohesion within and across paragraphs (e.g. adverbials, pronouns, prepositional phrases).						
	uses further organisational and presentational devices to structure text and to guide the reader in non-narratives (e.g. headings, bullet points, underlining).						
	extends the range of sentences with more than one clause by using a wider range of conjunctions and relative clauses.						
	uses the present perfect form of verbs.						
	chooses nouns or pronouns appropriately.						
	uses conjunctions, adverbs and prepositions to express time and cause						
	uses fronted adverbials.						
	uses modal verbs or adverbs to indicate degrees of possibility.						
	learns the grammar for year 5 in the English Appendix Standard English.						
Punctuation	uses full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive singular and plural.						
	uses and punctuates direct speech.						
	uses commas after fronted adverbials.						
	uses commas to clarify meaning or avoid ambiguity in writing.						
	uses brackets, dashes or commas to indicate parenthesis.						
uses and understands the Year 5 English Appendix.							
Spelling	uses further prefixes and suffixes and understands how to add them (English Appendix).						
	spells words with silent letters.						
	continues to distinguish between homophones and other words which are often confused.						
	uses knowledge of morphology and etymology in spelling and understands that the spelling of some words needs to be learnt specifically (English Appendix).						
places the possessive apostrophe accurately in words with regular and irregular plurals.							
Handwriting	writes legibly, fluently and with increasing speed.						
	chooses which shape of a letter to use when given choices and deciding whether or not to join specific letters.						
	chooses the writing implement that is best suited for a task.						
	develops using some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left unjoined.						
	increases the legibility, consistency and quality of their handwriting.						
Content from Previous Years	joins words and joins clauses using subordination and co-ordination.						
	punctuates sentences using a capital letter and a full stop, question mark or exclamation mark.						
	uses a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.						
	uses expanded noun phrases.						
	demonstrates accuracy with tenses.						
	uses different sentence forms.						
	uses direct speech.						
	uses subordinate clauses.						
	uses adjectives, adverbs, prepositions (including phrases) and conjunctions.						
	uses a range of determiners.						
uses fronted adverbials with commas.							