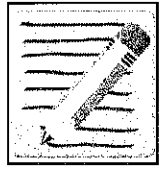




MELLING IN FOCUS WRITING



In our end of Autumn term questionnaire for parents/carers, it was evident that many parents/carers would like more detailed information on what their child should be achieving with regards to writing. Hopefully this 'Melling in Focus' will provide a deeper insight as to the expectations of writing for your child's year group.



Writing requires 2 main skills:
◊ Transcription (handwriting and spelling)
◊ Composition (organising and expressing ideas)

THE POWER OF THE SENTENCE
THINK – SAY – WRITE – READ – EDIT
(THIS IS THE WRITING SEQUENCE WE USE)

Y5 Developing fluency and style

(Y5 children should be using YR – Y4 writing skills automatically)

Grammar and punctuation:

- ◊ Relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun
- ◊ Indicating degrees of possibility using adverbs or modal verbs

Punctuation

- ◊ Brackets, dashes or commas to indicate parenthesis
- ◊ Use of commas to clarify meaning or avoid ambiguity

Sentence examples:

- ◊ Through the small crack in the castle door, Jack could see the enormous giant who was asleep in the kitchen.
- ◊ A magnificent castle, which had a huge front door, stood on top of the clouds.
- ◊ Tiptoeing past the sleeping giant, Jack wondered whether he could make it out of the castle alive.

(For definitions of the terminology, please see your child's class page on our website.)

Parents/Carers –
how can you help?

- ◊ Encourage reading a variety of books – point out interesting sentences
- ◊ Support writing across all subjects
- ◊ Encourage personal writing (diaries, stories, letters)
- ◊ Celebrate creativity and ideas, not just technical accuracy

This is an example of the type of writing your child has been doing this year:

Getting closer and closer to our destination, I made sure that I didn't miscalculate our landing so we could land safely. All of a sudden, I couldn't help but think about a memory from years ago - when I was a little kid - lying in bed at night time, I was reading a book, when I thought of how amazing it would be to ride a moon buggy and join the space crew.



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