



MELLING IN FOCUS

WRITING



In our end of Autumn term questionnaire for parents/carers, it was evident that many parents/carers would like more detailed information on what their child should be achieving with regards to writing. Hopefully this 'Melling in Focus' will provide a deeper insight as to the expectations of writing for your child's year group.



Writing requires 2 main skills:

- ◊ Transcription (handwriting and spelling)
- ◊ Composition (organising and expressing ideas)

THE POWER OF THE SENTENCE
THINK – SAY – WRITE – READ – EDIT
(THIS IS THE WRITING SEQUENCE WE USE)

Y1 Mastering the Basics

Grammar and punctuation:

- ◊ How words can combine to make sentences
- ◊ Joining words and joining clauses using and

Punctuation

- ◊ Separation of words with spaces
- ◊ Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences

- ◊ Capital letters for names and for the personal pronoun

Sentence examples:

- ◊ Jack went to the market.
- ◊ Mum was sad and she threw the beans.
- ◊ He saw a giant and a pot of gold.

Parents/Carers – how can you help?

- ◊ Continue supporting handwriting practice at home
 - ◊ Read together daily to build vocabulary and sentence patterns
 - ◊ Encourage oral storytelling before writing
 - ◊ Celebrate attempts and progress, not perfection
- *Reading is key – read with your child as much as possible and point out interesting sentences.

This is an example of Y1 writing from this term:

Is that you Miss Scott with the black cape and the red pjanty shoes? Is that you Mr Brown in the brown jakit and cow boy black and big long boots? Is that you Mrsis cat with the long black cape and pjanty ears?

BE THE BEST THAT YOU CAN BE...BE PROUD

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