

Writing Standards: A Year 6 Writer ...

Features of Writing	selects appropriate grammar and vocabulary								
	describes settings, characters and atmospheres and integrates dialogue to convey characters and advance the action in narratives.								
	uses a wide range of devices to build cohesion within and across paragraphs (adverbials, pronouns, prepositional phrases etc).								
	uses further organisational and presentational devices to structure text and to guide the reader in non-narrative texts (eg headings, bullet points, underlining).								
	extends the range of sentences with more than one clause by using a wider range of conjunctions and relative clauses.								
	uses passive verbs								
	understands and uses the subjunctive form.								
	uses the present perfect form of verbs.								
	chooses nouns or pronouns appropriately.								
	uses fronted adverbials.								
	uses conjunctions, adverbs and prepositions to express time and cause.								
	uses Standard English.								
Punctuation	uses full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive singular and plural.								
	uses and punctuates direct speech.								
	uses commas after fronted adverbials.								
	uses commas to clarify meaning or avoid ambiguity in writing.								
	uses brackets, dashes or commas to indicate parenthesis.								
	uses hyphens to avoid ambiguity.								
	uses semicolons, colons or dashes to mark boundaries between independent clauses.								
	uses a colon to introduce a list.								
	uses ellipsis.								
uses and understands the Year 6 English Appendix.									
Spelling	uses further prefixes and suffixes and understands how to add them (English Appendix).								
	spells words with silent letters.								
	continues to distinguish between homophones and other words which are often confused.								
	uses knowledge of morphology and etymology in spelling and understands that the spelling of some words needs to be learnt specifically (English Appendix).								
	places the possessive apostrophe accurately in words with regular and irregular plurals.								
Handwriting	writes legibly, fluently and with increasing speed.								
	chooses which shape of a letter to use when given choices and deciding whether or not to join specific letters.								
	chooses the writing implement that is best suited for a task.								
	develops using some of the diagonal and horizontal strokes needed to join letters and understands which letters, when adjacent to one another, are best left unjoined.								
	increases the legibility, consistency and quality of their handwriting.								
Content from Previous Years	joins words and joins clauses using subordination and co-ordination.								
	punctuates sentences using a capital letter and a full stop, question mark or exclamation mark.								
	uses a capital letter for names of people, places, the days of the week and the personal pronoun 'I'.								
	uses expanded noun phrases.								
	uses tenses accurately.								
	uses different sentence forms.								
	uses direct speech.								
	uses subordinate clauses.								
	uses fronted adverbials.								
	uses relative clauses.								
uses modal verbs.									
uses adjectives, adverbs, prepositions (including phrases), conjunctions and determiners.									