



# Y6 CURRICULUM MAP



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic</b>						
<b>English</b>	<p><b>The Man Who Walked Between the Towers</b> <i>Formal report newspaper and balanced argument</i></p> <p><b>The Nowhere Emporium</b> <i>3<sup>rd</sup> person narrative story writing</i></p>	<p><b>Until I Met Dudley</b> <i>Explanation and instruction texts</i></p> <p><b>The Snow leopard</b> <i>3<sup>rd</sup> person narrative story writing</i></p>	<p><b>The lighthouse keeper</b> <i>Narrative retelling of the story/Description of a haunted lighthouse</i></p> <p><b>Beowulf</b> <i>Writing a job advertisement for a brave warrior</i></p>	<p><b>Weslandia</b> <i>1<sup>st</sup> person narrative story writing</i></p> <p><b>Benjamin Zephaniah Poetry:</b> <i>Equality black lives matter</i></p>	<p><b>Anne Frank's Diary</b> <i>Diary writing</i></p> <p><b>WW2 report</b> <i>Non-Chronological report</i></p>	<p><b>Human and damage on Earth</b> <i>A report on the impact of global warming and the next generation's challenges</i></p> <p><b>The life of Charles Darwin</b> <i>Chronological report</i></p>
<b>Maths</b>	<p><b>PLACE VALUE</b> <b>ADDITION &amp; SUBTRACTION, MULTIPLICATION, AND DIVISION</b> <b>FRACTIONS</b> <b>CONVERTING UNITS</b></p>		<p><b>RATIO</b> <b>ALGEBRA</b> <b>DECIMALS</b> <b>FRACTIONS, DECIMALS AND PERCENTAGES</b> <b>AREA, PERIMETER AND VOLUME</b> <b>STATISTICS</b></p>		<p><b>SHAPE</b> <b>GEOMETRY</b> <b>PLACE VALUE</b> <b>ADDITION &amp; SUBTRACTION, MULTIPLICATION, AND DIVISION</b> <b>FRACTIONS</b> <b>(CONSOLIDATION)</b></p>	
<b>Science</b>	<b>Electricity</b>	<b>Living things and Their Habitats</b>	<b>Animals Including Humans</b>		<b>Light</b>	<b>Evolution and inheritance</b>
<b>R.E</b>	<b>Unit 1-</b> <i>Christians and how to live: What would Jesus do?</i>	<b>Unit 2-</b> <i>Why do Christians believe Jesus was the Messiah?</i>	<b>Unit 3-</b> <i>Why do Hindus want to be good?</i>	<b>Unit 4-</b> <i>What difference does the resurrection make to Christians?</i>	<b>Unit 5-</b> <i>For Christians what kind of King was Jesus?</i>	<b>Unit 6-</b> <i>Why do some people believe in God and some people do not?</i>
<b>History</b>	<b>Local Area</b> <i>What does the census tell us about our local area?</i>			<b>UNHEARD HISTORIES</b> <i>A study of influential historical figures</i>		<b>Lit up Liverpool (the blitz and WW2)</b> <i>'Why were the Battle of Atlantic and the Blitz so significant to Liverpool?'</i>
<b>Geography</b>			<b>UNITED KINGDOM AND THE WORLD</b>		<b>Local Area</b>	

			Why does population change?		How does my local area and my region fit into the wider world?	
Art	<b>Drawing</b> <i>(Stephen Wiltshire skyline art and sketching/shading skills)</i>		<b>Colour mixing</b> <i>(Charles Mackintosh stained glass windows and poppy work)</i>		<b>3D art</b> <i>(FRIEDENSREICH HUNDERTWASSER 3D Buildings)</i>	
D.T		<b>Electrical systems</b> <i>Create a working electrical buzzer game</i>		<b>STEM</b> <i>Electronic programming and control (junior STEM)</i>		<b>FRAME STRUCTURES:</b> <i>WW2 bunkers</i>
P.S.H.E.	<b>ARIEL TRUST – GRASSING OR GROOMING PROJECT</b>	<b>Stealing Worry</b>	<b>Making Friends Online In-App Purchases</b>	<b>First AID part 1 and 2</b>	<b>Conception Stealing</b>	<b>Alcohol Smoking</b>
Computing	<b>DIGITAL LITERACY - MY ONLINE LIFE</b> <i>'a study of digital presentation and becoming digitally literate – being aware of the things we put online and how this represents us'</i>		<b>INFORMATION TECHNOLOGY</b> <i>'learning how to use a variety of applications and tools to present information in a variety of ways'</i>		<b>COMPUTER SCIENCE - CODING</b> <i>'Programming, debugging and coding to create and improve games'</i>	
P.E	<b>FOOTBALL SWIMMING</b>	<b>NETBALL SWIMMING</b>	<b>TAG RUGBY GYMNASTICS</b>	<b>HANDBALL/HOCKEY GYMNASTICS</b>	<b>CRICKET DANCE</b>	<b>TENNIS ATHLETICS</b>
Music		<b>UKELE</b> <i>(Musical Minds – a study of rhythmical tricks)</i>		<b>DRUMMING</b> <i>(Musical Minds – a study of band music)</i>		<b>BODY BEATS</b> <i>(Musical Minds – a study of samba style and beat)</i>
Spanish	<b>Numbers 41 – 100</b> <i>To understand and use the numbers 41 to 100.</i>  <b>Times of the Day</b> <i>To link the times on the hour with the phrases de la mañana, de la tarde and de la noche.</i>		<b>European Countries</b> <i>To know the names of some countries.</i>  <b>Where are you going?</b> <i>To say the names and geographical locations of some towns.</i>  <b>To say where they are going</b> <i>To respond to the question ¿Adónde</i>		<b>Topic Directions</b> <i>To know the points of the compass. To describe the geographical location of Spanish towns.</i>	

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