



MELLING PRIMARY SCHOOL



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that you can be

Children with Health Needs Who Cannot Attend School Policy

(2025)

Date of review and ratification	Date of next review
Date: Signed _____	

1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It also based on guidance provided by our local authority. <https://www.sefton.gov.uk/schools-learning/complementary-education/access-to-education-for-children-with-health-needs-who-cannot-attend-school/>

3. The responsibilities of the school

- Progress and assessment data including baseline assessments, current and target grades
- An appropriate medium-term plan for teaching and learning within core subjects
- The loan of appropriate resource materials including text books
- Details of exam specifications, entries and exam invigilation
- Details of access arrangements
- Providing a consistent point of contact for any referred pupils
- Disapplication of National Curriculum in order for the young person to maintain progress in core subjects if appropriate
- Monitoring pupil attendance and marking registers so that it is clear that the pupil is receiving education off site
- Arranging review meetings
- Procedures for ensuring that pupils are re-integrated smoothly into school when their health permits

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The head teacher, senior leadership team and class teachers will be responsible for making and monitoring these arrangements.
- Arrangements could be made in the form of sending work home or the use of hospital schools.
- Parents and children will be consulted about these arrangements through close contact and ensuring that they are supported through the whole process, striking a balance of what is appropriate.
- Pupils will be reintegrated back into school by a phased return, ensuring their needs are met.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Sefton Local Authority will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil.
- Share information with the local authority and relevant health services as required.
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully.
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible.
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school).
 - Create individually tailored reintegration plans for each child returning to school.
 - Consider whether any reasonable adjustments need to be made.

4. Monitoring arrangements

This policy will be reviewed annually by the governing body.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions