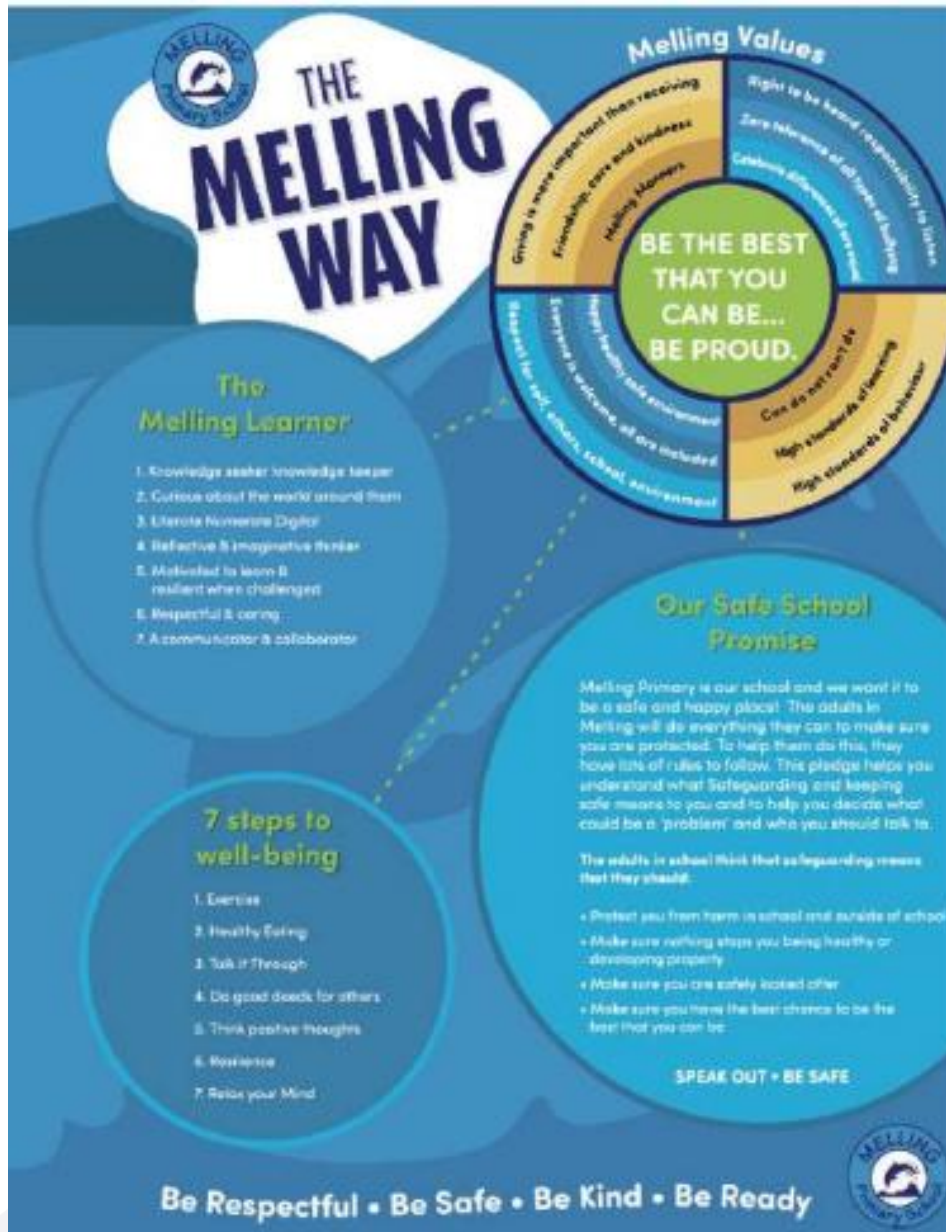




Melling Primary School

Strong Start to Y6

'BE THE BEST YOU CAN BE... BE PROUD.'



Welcome to the final year of Upper Key Stage 2.

Here is all the information you need to know to ensure your child's start to the new school year is successful.

We are looking forward to welcoming our new class back to a brand-new school year.

Staff:

Mr Cleaver

Ms Stewart

Start 8:55 (side gate to nursery path and through side entrance)

Break 10:45

Lunch 12:30

Finish 3:15



'BE THE BEST YOU CAN BE... BE PROUD.'



Reminder: Home-School Agreement

Agreement for Pupils



To help me do well at School, I will do my best to:

- come to school every day and be on time (not bringing toys or other unnecessary items into school unless requested)
- work hard and listen carefully to instructions (have a go at all tasks, If you find it hard, that's good because you are learning)
- keep to the school rules and behave well at all times— following the school's core values. Our school rules are: BE READY, BE SAFE, BE RESPECTFUL , BE KIND.
- Treat everyone with respect - think: 'would I like to be treated this way' - use the THINK guidelines
- ask the teacher or someone at home if I find my work hard
- be courteous and helpful to other children and adults
- do my homework and bring it back to school. Read at least 3 times a week at home
- wear the school uniform and follow the dress code
- take good care of the school environment and resources provided
- show commitment to our school's core values

If I am unhappy or need advice, I will talk to my teacher or any member of the school staff.

Agreement for Parents / Carers



To help my child at School, I/we will do my/our best to:

- Support and promote the school's core values
- make sure my child arrives at school punctually every day and is collected on time
- telephone the school to notify them of my child's absence if they are ill by 9am
- encourage my child to work hard and do all the homework tasks
- deal with any complaints or issues respectfully and responsibly e.g. Not using social media to air complaints or grievances about the school, staff, other parents or children.
- listen to my child read in line with the teachers' requirements at least 3 times a week, ideally daily—ensure that their reading book is brought to school as required
- support the school in maintaining good behaviour and respect for others
- attend parent—teacher meetings and discussions about my child's progress in school
- ensure my child wears the school uniform, follows the dress code , including PE kit on PE days and has any necessary equipment (e.g. PE kit / swimwear)
- let the school know if there are any issues that may affect my child's ability to learn
- Read the website/messages/emails/newsletters sent home to keep up to date
- Sign up to 'ourschoolsapp'
- ensure that any dinner monies and other fees due are paid promptly
- ensure that my child is properly supervised when using the internet from home
- Inform school immediately of changes in contact details

Signed Parent / Carer:.....

'BE THE BEST YOU CAN BE... BE PROUD.'





Please see the class page for the following documents detailing information on the curriculum:

USEFUL INFORMATION



[UKS2 Key Words spelling.pdf](#)



[Y6 MATHS CURRICULUM OBJECTIVES](#)



[writing standards year 6.pdf](#)



[End-of-Key-Stage-2-Writing-Expectations-.pdf](#)



[RECOMMENDED BOOK LIST FOR YEAR 6.pdf](#)



[Y6 CURRICULUM MAP 2425.pdf](#)



[FAQ_guide_to_Kooth_for_parents_and_carers_2023_Kooth_and_Qwell \(1\).pdf](#)

'BE THE BEST YOU CAN BE... BE PROUD.'



Trips, visitors & residentials in Y6

Summer Term – trips, visitors and residentials in Y6 happen after our SATs tests in May:

- Western Approaches WW2 museum
- James Riley 'Get Safe' workshops on the dangers of gangs and how to stay safe
- Residential – Ormside residential (dates and info to be confirmed)

'BE THE BEST YOU CAN BE... BE PROUD.'

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

In Upper Key Stage 2, children are expected to read and understand texts at a much higher level than previously; the skill of comprehension is needed across the curriculum to be able to access a wide range of subjects.

All children will have the opportunity to read a variety of texts during lessons.

Individual readers will also be heard and children will have the opportunity to read books of their own choice in class.

If they wish to bring in a book from home to read in class, this is welcomed.

There is an expectation that your child should read **at least 3 times a week** at home - this will be monitored and rewarded (a prize for every 50 reads and a raffle ticket for a draw at the end of the year).

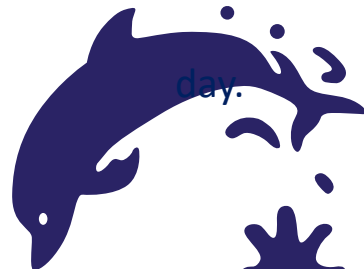
Please hear your child read, discussing the text and new vocabulary with them; fill in and sign the purple reading record to note their progress and any difficulties they may have.

We recommend a '3-read approach' – **1. decoding 2. fluency 3. understanding**

Please ensure reading records are sent into school daily to help us with monitoring.

Children are encouraged to return and change a book on any day.

If children fall behind with reading at home, there will be a discussion with parents/carers to help get them back on track.



'BE THE BEST YOU CAN BE... BE PROUD.'



Spelling and Fridays

Spelling test day – Tuesday

Each week, children will be taught a spelling pattern (10 words) and 10 of the Y6 statutory key words.

For homework and in class, they will be given a sheet for written practice of 10 words containing the spelling pattern and 5 key words.

It would be useful if you could help your child with learning spellings at home using whichever method they find most helpful to learn. For example, the 'Look Say Cover Write Check' method is just one way to learn to spell.

- **New spellings will be given out on a Tuesday for a test on the following Friday.**
- **Please ensure your child is learning and practising their spellings regularly.**
- **Spelling homework sheets should be returned to school on a Tuesdays and Fridays.**
- **Spelling results will be sent home to keep you informed of your child's attainment.**



'BE THE BEST YOU CAN BE... BE PROUD.'



Homework

In addition to reading and spelling practice, children are expected to access online tasks to support learning.

Login details are stuck on the front of the reading records. If these are lost, please request a new one.

- **MIRODO homework platform for MATHS and ENGLISH weekly homework**

If homework/home reading is not completed, parents will be notified. Children will be given an opportunity to complete it in school. If a child does not have a device at home for online homework, they will be given an opportunity to complete it during school hours.

'BE THE BEST YOU CAN BE... BE PROUD.'



P.E. days – Tuesday and Thursday

Children should come to school dressed in their P.E. kit on P.E days. Y6 go swimming first for 10 weeks (most likely from the first week back in September) on Fridays and can wear PE kit to school on those days too:

SCHOOL PE KITS FOR ALL CHILDREN – TO BE WORN ON PE DAYS			
PE - ALL CHILDREN <u>PE kits must be worn on the day that your child has PE or swimming.</u>	Pale blue t-shirt with logo. Jogging suit (as those worn in YR) – navy blue jogging bottoms (NOT LEGGINGS) and navy blue sweatshirt with logo/badge on	Navy shorts. Navy joggers (not leggings)	Pair of all black pumps or plain trainers for outdoor activities.

If your child is attending an after school sports club, they are permitted to wear their P.E. kit on that day also.

Alternatively, they can bring a kit to get changed into after school.

'BE THE BEST YOU CAN BE... BE PROUD.'





Behaviour System

'BE THE BEST THAT YOU CAN BE...BE PROUD.'

Whole school rewards:

- Name in Lights for Melling values: **BE READY BE RESPECTFUL BE SAFE BE KIND**
- Cups – awarded in the weekly Friday assembly at 2:30. You will be invited in if your child wins.
- House points – winners announced weekly and a chance to win a prize each half term.
- Gold stars – these are collected to earn a badge for your child's school cap.
- Golden text – a very special award from Mrs Ainsworth.
- Roar the resilient lion – awarded to the child who shows resilience through the week.

Special rewards in Y6:

- STAR BOOKS STAR OF THE WEEK – star of the week will get 30 minutes to read A book with a friend in our Starbuck's themed reading area with a hot chocolate.
- LEAF TREE – each time a pupil gets a house point, they also put a leaf on the tree. And each week a random leaf is drawn to reveal a winner (hot chocolate reward).



'BE THE BEST YOU CAN BE... BE PROUD.'



Reminder: Uniform

MELLING PRIMARY UNIFORM EXPECTATIONS			
 YEAR 3 TO YEAR 6	BADGED UNIFORM ITEM Available from Liver Print and Kids Kirkby.	PLAIN NO BADGE ITEM Widely available	FOOTWEAR
	School tie (elastic, clip, real tie) V-necked Jumper or cardigan (either sweatshirt material or knitted)	Pale blue shirt (long or short sleeved) Short or long grey trousers Grey or navy-blue socks. Navy blue skirts, navy blue pinafores Grey or navy-blue socks. Summer: Blue check dresses may be worn if desired. White socks may be worn with summer dresses. Or grey shorts, light blue polo t-shirt	Practical, plain, all black shoes throughout the year. Shoes should be comfortable, non-slip. If shoes have laces please ensure your child can tie them. No designer brands. No sandals.

'BE THE BEST YOU CAN BE... BE PROUD.'



Reminder: Health and Safety

Children are encouraged to bring a bottle of still water to school to keep them hydrated throughout the day. Children must take their bottles home each day so that they can be washed, refilled and remain clean and fresh.

Snacks for playtime should be healthy choices. Sweets and chewing gum are not permitted.

Children are encouraged to continue to practise good toilet and hand hygiene. Please reinforce the importance of this with your child.

Bags must be the size of a book bag or smaller. No large bags/rucksacks as they are a tripping hazard; cloakrooms and corridors lead to fire exits; there is no space to accommodate large items in these spaces.



'BE THE BEST YOU CAN BE... BE PROUD.'



Reminder: Health and Safety

Children are not permitted to:

- wear jewellery other than small stud earrings
- wear nail varnish, false nails, tattoos or make up
- wear smartwatches, or watches with games on
- bring toys or other personal belongings, including pencil cases – everything the children need will be provided
- Hair – shoulder length (boys and girls) must be tied back

**Please make sure that your child's clothing, lunch box and water bottle are clearly labelled with their name.
This facilitates returning lost items.**



'BE THE BEST YOU CAN BE... BE PROUD.'



Walking home from school

In Y5 and Y6 children are permitted to walk home from school. However, we must have a form signed by Parents/Carers to record that permission has been given. An adult must be at home for when they arrive.

The form will be sent out in your child's end of year report. Please sign and return it before the end of term so that we can ensure that permission has been recorded.

If you still wish to have your child collected at the end of the school day, please ensure your child knows this and that they know to stay in school until their adult comes to collect them.

If you wish your child to bring a phone to school for safety when walking to/from school, this must be handed in at the start of the day, switched off and collected at the end of the day. It must not be turned back on until your child is off the premises.



'BE THE BEST YOU CAN BE... BE PROUD.'



Phones – Social Media – Internet

We ask parents/carers to think very carefully before allowing your child to have a mobile phone. Social media (eg WhatsApp; Snapchat; Instagram; TikTok) can cause numerous issues between children and can affect friendships in school. Platforms such as these can have unsuitable content on and can lead to children accessing inappropriate posts.

We would advise all parents/carers to familiarise themselves with the guidance on use of Parental Controls.

(<https://primarysite-prod-sorted.s3.amazonaws.com/melling-primary-school/UploadedDocument/f279259b-9483-480d-8353-10c25cf44e9a/parental-controls-booklet-2025.pdf>)



'BE THE BEST YOU CAN BE... BE PROUD.'



Reminder: Communication

Absence must be reported to the office on or before the day of absence. Please leave a message on the answering machine. This will be received and noted.

Urgent information, questions or complaints should be communicated to the office.

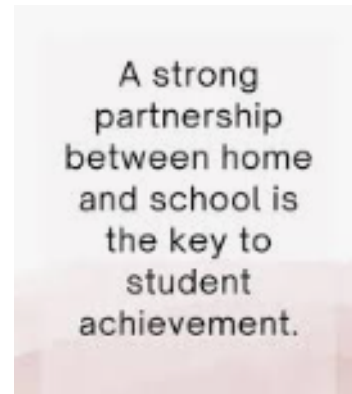
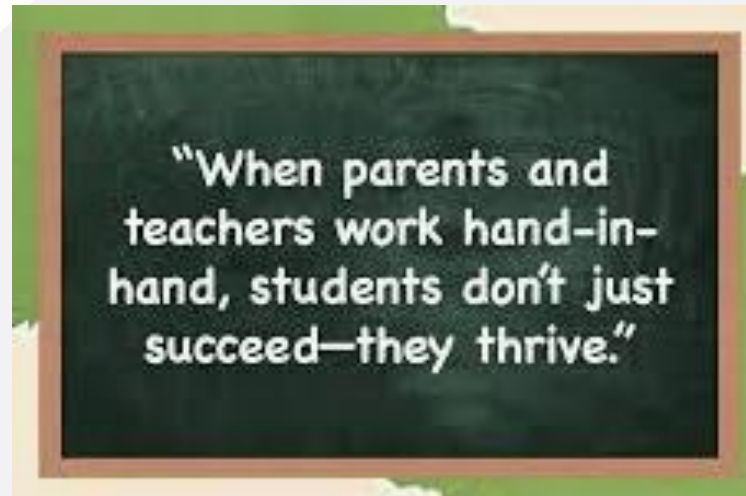
Share information or news with us at y5.melling@schools.sefton.gov.uk Please remember that this may not be picked up straight away. Replies will only be sent between the hours of 8am and 6pm. You will be contacted by telephone should there be a concern regarding your child.

Check the class webpage, website and app regularly as these are our main sources of communication with you.

'BE THE BEST YOU CAN BE... BE PROUD.'



Be The Best That You Can Be...Be Proud



'BE THE BEST YOU CAN BE... BE PROUD.'



SATS assessments

- The statutory KS2 SATs for Year 6 pupils in 2027 will take place from Monday, May 10th to Thursday, May 13th. The specific tests and their dates within that week are:
- **Monday, May 10th:** English grammar, punctuation and spelling tests (Paper 1 and Paper 2).
- **Tuesday, May 11th:** English reading test.
- **Wednesday, May 12th:** Mathematics Paper 1 (arithmetic) and Paper 2 (reasoning).
- **Thursday, May 13th:** Mathematics Paper 3 (reasoning).



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