

	ART	DT	GEOGRAPHY	HISTORY	READING	PSHE	RE	SCIENCE	COMPUTING
Y6	Drawing (and painting) STEPHEN WILTSHIRE SKYLINE - <i>‘(Liverpool skyline using sketching unit skills and colour mixing (gradients) for sea and air against black and white sketch backdrop – POSITIVE AND NEGATIVE).’</i> Follow-up (usually transition afternoon): <i>‘Blitz art (stencil, chalk and mixed media) for St Paul’s Cathedral historical photograph from WW2 – recreating dramatic scene of bombing in London/Liverpool’</i>	ELECTRICAL SYSTEMS: STEADY HAND GAMES – <i>‘using circuit and electrical knowledge to build, debug and play working buzzer games’</i> ORACY – working as a team to design, build and present game	WHY DOES POPULATION CHANGE? <i>‘to explore the changes in population, why people migrate and how it affects the environment’</i> ORACY – why do people have to flee countries presentation (diamond nine justification)	POWER, CIVILISATION: WHAT CAN THE CENSUS TELL US ABOUT OUR LOCAL AREA - <i>‘examining how census records can help historians understand the past by making inferences about people’s lives from different periods’</i>	NARRATIVE ‘The Man Who Walked Between the Towers’ <i>by Mordicai Gerstein</i> ORACY – team of defence v team of prosecution debate campaign about criminal case of Petit POEM/STORY ‘The Final Year’ <i>by Matt Goodfellow</i> ORACY - creating and reading a poem of themselves/a friend in the style of Matt Goodfellow REPORT AFFECTS OF GLOBAL WARMING BRITISH SCIENCE COUNCIL	WORLD SHARED RESPONSIBILITIES To explore why rules and laws exist, the importance of human rights and how rights and responsibilities are linked. RELATIONSHIPS SHOWING RESPECT AND MANAGING BEHAVIOUR Learn about behaviour, online and offline and how we can challenge this hurtful behaviour ORACY – hot seat for how to challenge behaviour	Gospel CHRISTIANS AND HOW TO LIVE: WHAT WOULD JESUS DO? WHY DO CHRISTIANS BELIEVE JESUS WAS THE MESSIAH? <i>Learn about the four gospels, noting some of the similarities and differences between them. Learn about the context of the gospels and the Christian tradition that Matthew, Mark and Luke wrote using eyewitness accounts to the life and teachings of Jesus whereas John used some different sources and includes long reflections on Jesus’ teaching. Learn about the differences between Jesus’ direct teaching and his teaching through parables and other stories that he told. Talk about the meanings of different biblical texts and what they mean for Christians today. Focus on what Christians believe the ‘good news’ of Jesus is, giving examples of the example of Jesus’ behaviour that Christians try to follow.</i>	PHYSICS ELECTRICITY Describe the parts of an electric circuit and how changing the variables affects the circuit ORACY – team projects to affect the brightness of a bulb and present findings to class	DIGITAL LITERACY: MY ONLINE LIFE <i>‘STAYING SAFE AND BEING A GOOD DIGITAL CITIZEN’</i> EXTRA TASK: become online safety ambassadors. They will be given modern day dilemmas. Dilemmas that children face every day online and asked to produce a series of “what to do” videos to explain how to cope online ORACY – different teams presenting slides to class from their book creator each week
					NARRATIVE ‘The Snow Leopard’ by Jackie Morris	WORLD COMMUNITIES What makes communities special, why we should value diversity, and how to	INCARNATION WHY DO CHRISTIANS BELIEVE THAT JESUS WAS THE MESSIAH? <i>Learn about the concept of</i>	BIOLOGY LIVING THINGS AND THEIR HABITATS. Exploring different animals and the	

					EXPLANATION/FOR MAL REPORT 'SPECTRUM OF LIGHT' CGP NARRATIVE 'Cicada' by Shaun Tan	challenge unfair ideas or actions HEALTH AND WELLBEING FIRST AID General first aid and what to do in an emergency	<i>'incarnation' and how it fits within the big story of the Bible. Study key texts that recount the story of Jesus' birth and the links Christians make to Old Testament prophecies. Study and discuss selected texts alongside key Christian beliefs, using theological terms. They will consider the idea of Jesus fulfilling the expectations of the Messiah, within Christian tradition, and consider the importance of this for Christians today.</i>	kingdoms they live in and classify them	
	PAINTING: CHARLES RENNIE MACKINTOSH (mixed media) - 'Stylistic art style v realism... using positive and negative <i>CONTINUED</i> for stained glass windows and abstract art'	COOKING AND NUTRITION: COME DINE WITH ME – 'designing a healthy salsa dip to go with bread'	WHERE DOES OUR ENERGY COME FROM? 'exploring energy sources and how they affect the environment – exploring renewables and non-renewables'	ACHIEVEMENTS AND FOLLIES OF MANKIND: WHO SHOULD GO ON THE £10 BANKNOTE? 'considering what makes a person historically significant by investigating why historical figures appear on banknotes' <i>Oracy – present their choice for the new ten pound note and use the FIVE rs of justification to inform of their historical impact</i>	HISTORICAL NARRATIVE 'Rose Blanche' by Christophe Gallaz HISTORICAL REPORT 'Timeline of WW2' KAPOW	HEALTH AND WELLBEING DRUGS, ALCOHOL AND TOBACCO What are the affects drugs, alcohol and tobacco and why people make choices around using them and the laws in place involving drugs WORLD MEDIA LITERACY AND DIGITAL RESILIENCE The benefits and disadvantages of using the Internet and social media, age restrictions and how to stay safe online	HINDUS WHY DO HINDUS WANT TO BE GOOD? <i>Build on their learning about the Hindu worldview and way of life with particular progression from the units on 'What do Hindus believe God is like?' and 'What does it mean to be a Hindu in Britain today?' They will build on their understanding of dharma. Hear and interpret the story of the man in the well form the Mahabharata. Investigate the key concepts of Karma, Dharma and samsara and how this might affect how a Hindu chooses to live their life using the example of two charities.</i>	BIOLOGY ANIMALS INCLUDING HUMANS Identifying the human circulatory system and the functions of the heart, blood, vessels and arteries. Explore the effects of substances on the body	DIGITAL SCIENCE CROSSY ROAD GAME CREATION create their own version of the popular app Crossy Roads using visual coding. To learn about decomposition and how to evaluate games.

					NARRATIVE 'A Story Like the Wind' by Gill Lewis		SALVATION WHAT DIFFERNECE DOES THE RESURRECTION MAKE TO CHRISTIANS? (WHAT DO CHRISTIANS BELIEVE JESUS DID TO 'SAVE PEOPLE?') <i>Study the 'big story' of the Bible, explaining the place of incarnation and salvation. Study accounts of Jesus' death and resurrection comparing their thoughts with the different ways that Christians may interpret these texts. Consider how worship on Good Friday and Easter Sunday may vary, thinking about how Christians put their beliefs into practice in different ways.</i>	PHYSICS LIGHT Recognising how light travels, reflects and causes shadows	
	3D: Wire Sculptures - <i>'Using mixed media to create wire mobile sculptures for a purpose'</i> <i>ORACY – present final piece to parents/other children on art showcase day and talk through the process and design</i>	DIGITAL WORLD: NAVIGATING THE WORLD - <i>'using four and six grid reference on OS and Digimaps to explore the world to create'</i>	CAN I CARRY OUT AN INDEPENDENT STUDY? <i>'Using skills from Digimaps, population and features to creative an investigative study about the local area'</i>	POWER, ACHIEVEMENTS AND FOLLIES WHAT WAS THE IMPACT OF WORLD WAR 2 ON THE PEOPLE OF BRITAIN? <i>'learning about the impact of World War 2 on Britain by exploring its causes and the experience of people during the conflict'</i>	INSTRUCTION/EXPL ANATION REPORT 'Origin of Species' By Sabina Radeva	RELATIONSHIPS SAFE RELATIONSHIPS Learning to build a safe and respectful environment with boundaries, consent and what to do when feeling unsafe/uncomfortable	KINGDOM OF GOD FOR CHRISTIANS, WHAT KIND OF KING IS JESUS? <i>Find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like and to invite people to join God's kingdom by letting God rule in their hearts. Learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice</i>	BIOLOGY FOUNDATION AND INHERITANCE Understand the key concepts of evolution and inheritance. Look at how plants and animals have adapted over time and see the changes in fossils as well as looking at the theory of evolution and natural selection	INFORMATION TECHNOLOGY MONEY explore money, stocks and shares through a series of challenges and games. Creating a spreadsheet and digital book to explain the importance of understanding how money works.

							<i>in a variety of ways, including through worship and service to the community.</i>		
					NARRATIVE <i>'The Ways of the Wolf'</i> by Prasadam-Halls	HEALTH AND WELLBEING RSHE Changing, growing and reproduction	THEMATIC WHY DO SOME PEOPLE BELIEVE IN GOD AND SOME NOT? HOW DOES FAITH HELP PEOPLE WHEN LIFE GETS HARD? <i>Build on their understanding of the idea of God from some of the systematic units. Put this in the context of both global and local beliefs. Examine the rising number of people who identify as religion and learn to use the terms atheist, agnostic and theist with confidence. Examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.</i>		