



Melling Primary School

Strong Start to Y2

'BE THE BEST YOU CAN BE... BE PROUD.'



Here is all the information you need to know to ensure your child's start to the new school year is successful.

The Y2 class email is:
y2.melling@schools.sefton.gov.uk

Miss Cant (Teacher)
Miss Scott (Mornings Mon-Thurs)
Mrs Ashton (Afternoons)
Miss Bresnahan (Friday morning)
Start 8:55
Break 10:30
Lunch 12:00
Finish 3:05



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Start and end of the day

- Children should independently be able to walk round through the gate on the playground and into Y2.
- After school: staff will call your child's name and they will come to you as you wait outside of the Y2 door. If you need to speak to staff, please wait on the edge of the field until all children have been seen out safely. Staff will then be able to see you.
- Thank you for your patience with this. Hopefully, it will speed up once we all get used to it.





Please see the class page for the following documents detailing information on the curriculum:



Y2 CURRICULUM OBJECTIVES BOOKLET



Y2 CURRICULUM MAP



Y2 READING WITH YOUR CHILD PARENTS' GUIDE



MELLING RECOMMENDED BOOK LIST FOR Y2



UKS2 KEY WORD SPELLING LISTS



Y2 WRITING STANDARDS



Y2 MATHS PARENTS' GUIDE



Y2 MATHS STANDARDS & CALCULATION EXPECTATIONS



Y2 SCIENCE PARENTS' GUIDE



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Homework in Y2

- **Homework book (spellings)** Handed in every Monday and given out on a Tuesday.
- **Oxford Owl Reading and phonics.** Books will be set for you to read at home and phonics videos will also be set online (barcodes sent home) to help consolidate sounds already taught in class.
- **Numbots / TTRS Online.** Logins will be on the front of your child's reading records.



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Trips in Y2

Autumn Term:

- Imagine that

Spring Term:

- World Museum / Walker Art Gallery

Summer Term:

- Martin Mere

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Read, Write, Inc Phonics

Reading & Phonics in Year 2

We teach reading through the **Read Write Inc. (RWI)** phonics programme. This is a fantastic, structured way to help your child become a confident, fluent reader!

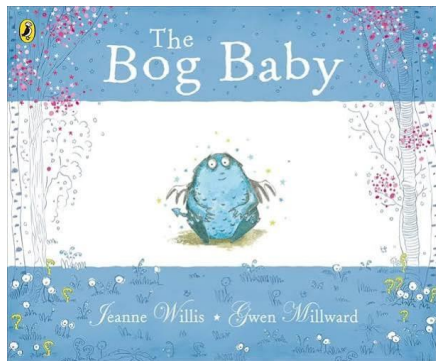
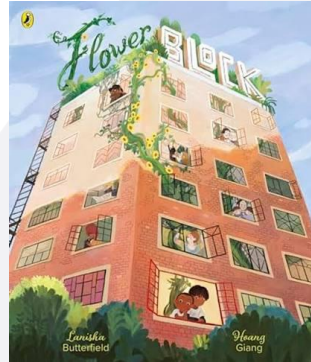
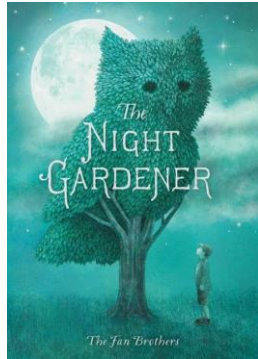
•**How Grouping Works:** To ensure every child is taught at their perfect level, children are assessed every half-term and placed into fluid, ability-based RWI groups. These groups are highly flexible, and children move quickly as their confidence grows.

•**The Right Book at the Right Time:** Your child will bring home a **RWI Book Bag Book** that perfectly matches the sounds they are learning in school. Because they already know these sounds, they should be able to read this book to you with about 90% accuracy.

•**Sounding Out vs. Comprehension:** In Year 1, we move from just decoding ("Fred Talk") to **deep comprehension**. If your child's book band feels a little easier than expected, please don't worry! This is to help them focus on reading with expression, understanding the story, and loving what they read.

•**How You Can Help:** Encourage your child to use "Fred Talk" for unfamiliar words, celebrate their success with their "Special Friends" (digraphs like *sh*, *ch*, *th*), and read together every night

•**Progression in Y2:** Upon completing the Read Write Inc. phonics programme, your child will progress onto the **Ready Steady Write (RSW)** Y2 curriculum, in which we will explore and develop their writing skills through stories, with a new book focus each term.



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RWI Banding

- **How Our Phonics Groups Work**

- To give your child the very best start with their reading, we use a highly targeted grouping system:
- **Colour Banding:** Children are grouped according to the Read Write Inc. colour banding scheme. This ensures they are working with books and sounds perfectly matched to their current stage.
- **Dedicated Phonics Teachers:** Each colour group is matched with a specific RWI reading teacher. This means your child will work in a small group with a staff member who is highly trained in that specific stage of the programme.
- **Regular Progress Checks:** We assess the children every half-term to check their progress. These groups are incredibly flexible, and we will happily move children to a new group mid-way through a half-term if they are ready for a new challenge.
- **Tailored Learning:** This approach allows us to offer fantastic, focused differentiation, ensuring every child receives the exact support and stretch they need to thrive.



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Spelling

Spelling test day - Monday

Each week, children will be taught a spelling pattern.

For homework and in class, they will be given a sheet for written practice of 10 words containing this spelling pattern.

It would be useful if you could help your child with learning spellings at home using whichever method they find most helpful to learn. For example, the 'Look Say Cover Write Check' method is just one way to learn to spell.

- **New spellings will be given out on a Tuesday for a test on the following Monday.**
- **Please ensure your child is learning and practising their spellings regularly.**
- **Spelling homework should be returned to school on a Monday.**
- **Spelling results will be sent home to keep you informed of your child's attainment.**



'BE THE BEST YOU CAN BE... BE PROUD.'

READING EVERY DAY...

...**CREATES** lifelong readers.

...**TEACHES** children to find adventure, ideas, and answers through books.

...**STRENGTHENS** relationships and creates memories as a family activity.

...**OPENS DOORS** through which children can learn about themselves.

...**BUILDS** a diverse vocabulary and strengthens fluency in reading.

...**ALLOWS** a child's imagination and creativity to blossom.

...**GIVES** children the tools needed to become successful students.

...**TAKES** the "scary" out of reading in the classroom.

...**HELPS** children make connections to new places, people, and concepts.

...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better
LIFE

Reading in School

- **A Rich Variety:** Children will explore a wonderful range of texts every day during phonics and English lessons.
- **Reading for Pleasure:** We listen to children read individually and love giving them time to enjoy books of their own choice. They are even very welcome to bring a favourite book from home to share in class!
- **Changing Books:** Our classroom door is always open for reading—children are welcome to return and change their books on any day of the week.

Reading at Home

- **Our 3-Time Weekly Target:** We ask that children read at home **at least 3 times a week**. To celebrate their dedication, we reward every 50 reads with a special prize, and each milestone earns a raffle ticket for our grand end-of-year draw!
- **The '3-Read Approach':** To get the most out of a book, we highly recommend reading it three times: **1. Decoding** (sounding out), **2. Fluency** (speed and expression), and **3. Understanding** (chatting about the story and new words).
- **Purple Reading Records:** Please use this booklet to jot down your child's triumphs or any words they found tricky. We ask that these come into school **daily** so we can keep our records perfectly updated.
- **Staying on Track:** Reading regularly makes a massive difference. If life gets busy and a child falls a little behind at home, we will simply have a supportive chat together so we can work as a team to get them right back on track.

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We use White Rose in maths and will continue to use the booklets in KS1.

TTRS is introduced: 2,5 and 10

Hit the Button: Number bonds to 10

Addition up to 10 and 20

Subtraction up to 10 and 20

Double and halving up to 15



Maths in Y2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn				Number Place value FREE TRIAL VIEW	Number Addition and subtraction VIEW					Geometry Shape VIEW		
Spring					Measurement Money VIEW	Number Multiplication and division VIEW	Measurement Length and height VIEW	Measurement Mass, capacity and temperature VIEW				
Summer					Number Fractions VIEW	Measurement Time VIEW	Statistics VIEW	Geometry Position and direction VIEW				Consolidation

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P.E. days - Tuesday and Wednesday

Children should come to school dressed in their P.E. kit on P.E days.

SCHOOL PE KITS FOR ALL CHILDREN – TO BE WORN ON PE DAYS			
PE - ALL CHILDREN <u>PE kits must be worn on the day that your child has PE or swimming.</u>	Pale blue t-shirt with logo. Jogging suit (as those worn in YR) – navy blue jogging bottoms (NOT LEGGINGS) and navy blue sweatshirt with logo/badge on	Navy shorts. Navy joggers (not leggings)	Pair of all black pumps or plain trainers for outdoor activities.

If your child is attending an after school sports club, they are permitted to wear their P.E. kit on that day also.

Alternatively, they can bring a kit to get changed into after school.



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Behaviour System

‘BE THE BEST THAT YOU CAN BE...BE PROUD.’

Whole school rewards:

- Name in Lights for Melling values: **BE READY BE RESPECTFUL BE SAFE BE KIND**
- Cups – awarded in the weekly Friday assembly at 2:30. You will be invited in if your child wins.
- House points – winners announced weekly and a chance to win a prize each half term.
- Gold stars – these are collected to earn a badge for your child’s school cap.
- Golden text – a very special award from Mrs Ainsworth.
- Roar the resilient lion – awarded to the child who shows resilience through the week
- Tiny – Goes home with whoever has impressed most in maths.



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Reminder: Uniform

YEAR 1 YEAR 2	Pale blue polo shirt Navy sweatshirt or cardigan	Short or long grey trousers Grey or navy blue socks. Navy blue skirts, navy blue pinafores Grey or navy blue socks. Summer - Blue check dresses may be worn if desired. White socks may be worn with summer dresses. Summer – grey shorts, light blue polo t-shirt	Practical, plain, all black shoes throughout the year. Shoes should be comfortable, non-slip. If shoes have laces please ensure your child can tie them. No designer makes. No sandals.
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Reminder: Health and Safety

Children are encouraged to bring a bottle of still water to school to keep them hydrated throughout the day. Children must take their bottles home each day so that they can be washed, refilled and remain clean and fresh.

Snacks for playtime should be healthy choices. Sweets and chewing gum are not permitted.

Children are encouraged to continue to practise good toilet and hand hygiene. Please reinforce the importance of this with your child.

Bags must be the size of a book bag or smaller. No large bags/rucksacks as they are a tripping hazard; cloakrooms and corridors lead to fire exits; there is no space to accommodate large items in these spaces.



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Reminder: Health and Safety

Children are not permitted to:

- wear jewellery other than small stud earrings
- wear nail varnish, false nails, tattoos or make up
- wear smartwatches, or watches with games on
- bring toys or other personal belongings, including pencil cases – everything the children need will be provided
- Hair – shoulder length (boys and girls) must be tied back

Please make sure that your child's clothing, lunch box and water bottle are clearly labelled with their name.

This facilitates returning lost items.



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Reminder: Communication

Absence must be reported to the office on or before the day of absence. Please leave a message on the answering machine. This will be received and noted.

Urgent information, questions or complaints should be communicated to the office.

Share information or news with us at y2.melling@schools.sefton.gov.uk Please remember that this may not be picked up straight away. Replies will only be sent between the hours of 8am and 6pm. You will be contacted by telephone should there be a concern regarding your child.

Check the class webpage, website and app regularly as these are our main sources of communication with you.

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Reminder: Home-School Agreement

Agreement for Pupils



To help me do well at School, I will do my best to:

- come to school every day and be on time (not bringing toys or other unnecessary items into school unless requested)
- work hard and listen carefully to instructions (have a go at all tasks, If you find it hard, that's good because you are learning)
- keep to the school rules and behave well at all times— following the school's core values. Our school rules are: BE READY, BE SAFE, BE RESPECTFUL , BE KIND.
- Treat everyone with respect - think: 'would I like to be treated this way' - use the THINK guidelines
- ask the teacher or someone at home if I find my work hard
- be courteous and helpful to other children and adults
- do my homework and bring it back to school. Read at least 3 times a week at home
- wear the school uniform and follow the dress code
- take good care of the school environment and resources provided
- show commitment to our school's core values

If I am unhappy or need advice, I will talk to my teacher or any member of the school staff.

Agreement for Parents / Carers



To help my child at School, I/we will do my/our best to:

- Support and promote the school's core values
- make sure my child arrives at school punctually every day and is collected on time
- telephone the school to notify them of my child's absence if they are ill by 9am
- encourage my child to work hard and do all the homework tasks
- deal with any complaints or issues respectfully and responsibly e.g. Not using social media to air complaints or grievances about the school, staff, other parents or children.
- listen to my child read in line with the teachers' requirements at least 3 times a week, ideally daily—ensure that their reading book is brought to school as required
- support the school in maintaining good behaviour and respect for others
- attend parent—teacher meetings and discussions about my child's progress in school
- ensure my child wears the school uniform, follows the dress code , including PE kit on PE days and has any necessary equipment (e.g. PE kit / swimwear)
- let the school know if there are any issues that may affect my child's ability to learn
- Read the website/messages/emails/newsletters sent home to keep up to date
- Sign up to 'ourschoolsapp'
- ensure that any dinner monies and other fees due are paid promptly
- ensure that my child is properly supervised when using the internet from home
- Inform school immediately of changes in contact details

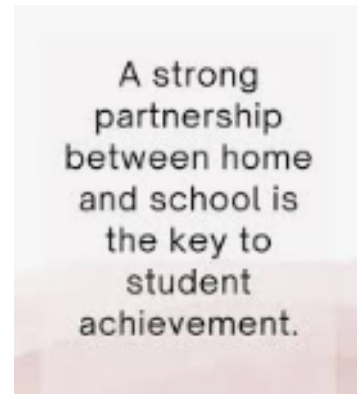
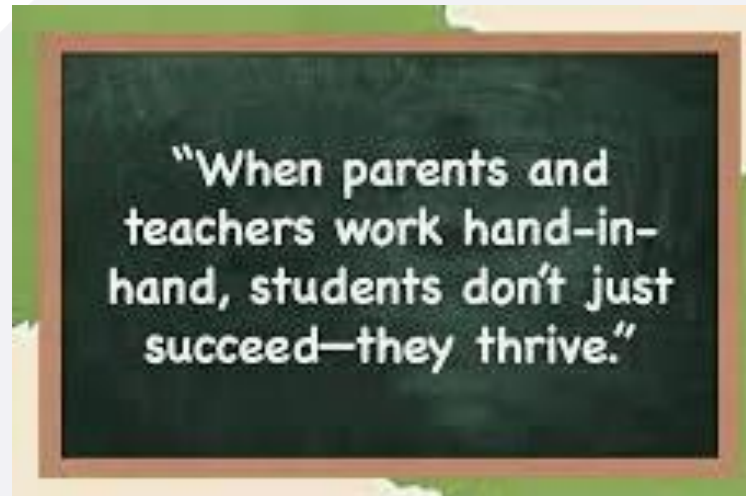
Signed Parent / Carer:.....

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Be The Best That You Can Be...Be Proud



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THANK YOU FOR SUPPORT

We are really looking forward to working with you all to ensure your children can 'Be the best that they can be...be proud'



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