



‘Be the best that you can be’

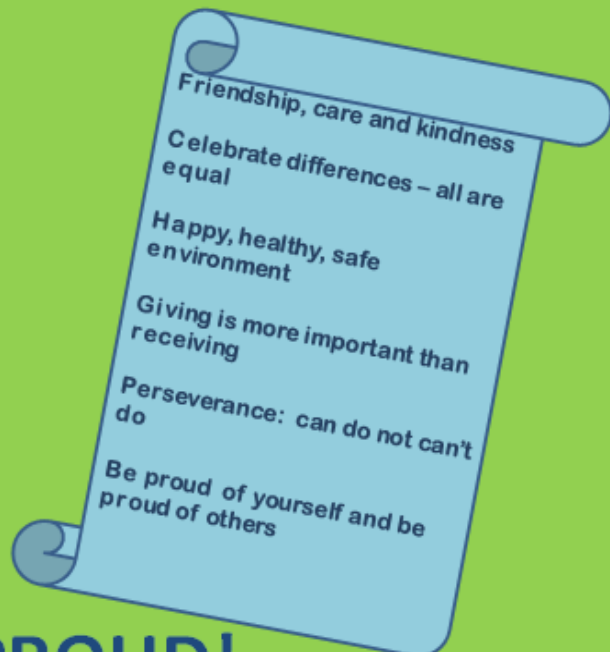
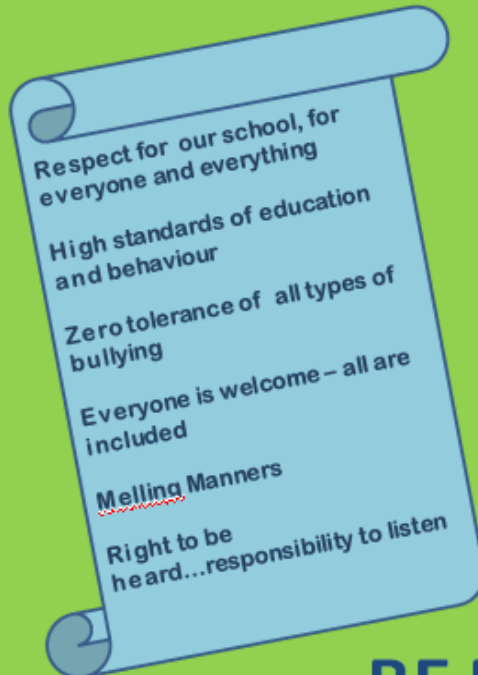
‘Be Proud’

CURRICULUM ENRICHMENT GUIDE

2026 - 2027

This booklet is an important guide to our child’s learning this academic year. It provides information about curriculum enrichment: Educational Visits, Themed Weeks, Celebration Days and much more.

BE THE BEST THAT YOU CAN BE!



BE PROUD!



GOLDEN VALUES



Dear Children and Parents/Carers,

Our Curriculum Guide will help you to see the range of fantastic opportunities given to all the year groups throughout the year. As a school that constantly seeks to improve and develop each child, we will no doubt add to this during the year and in future years. The Guide will also help you to see the range of themed weeks, celebration days and typical school visits that happen during the course of the year. As you will see our curriculum reflects our very important school values (see previous page). The Learner Profile (next page) is at the very heart and intent of our curriculum - curriculum enrichment, as show-cased in this guide and curriculum mapping (as can be seen on the website) are ways in which we implement and promote and develop life-long learners.

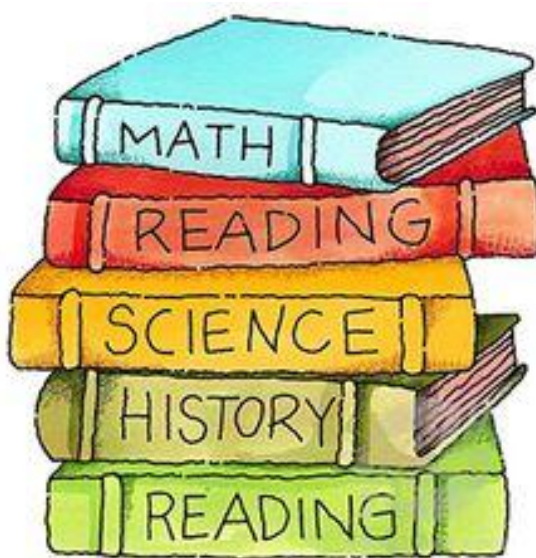
The intention of the Melling Enrichment Guide is to give you a comprehensive overview of the opportunities offered to your child/children, both in the taught curriculum and as part of wider school life.

We hope you enjoy reading through our booklet and look forward to involving you in your child's learning where and when possible.

Thank you for your continued valued support which is always very much appreciated.

Viv Ainsworth

Headteacher



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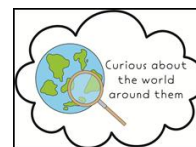
OUR SCHOOL AIM

****BE A LEARNER: To provide a rich, exciting and memorable curriculum that enables children to secure basic core skills and that deepens knowledge of their world & develops effective skills and positive attitudes to learning.***

OUR LEARNER PROFILE - A MELLING LEARNER IS:

CURIOUS ABOUT THE WORLD AROUND THEM:

We shall nurture curiosity, the joy of asking questions and searching for answers. Children will know how to learn independently and with others, to learn with enthusiasm across all subjects - thus laying the foundation for becoming a lifelong learner.



REFLECTIVE AND IMAGINATIVE THINKER:

We shall promote thinking in its many forms. Learners shall use critical and creative thinking skills to take responsible action across a range of challenges. Children will explore, predict, make choices, investigate, analyse and conclude in order to solve problems; as well as revel in a world of imagination.



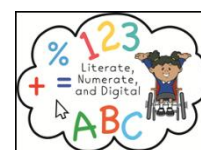
MOTIVATED TO LEARN AND RESILIENT WHEN CHALLENGED:

Through well-informed and high quality, diagnostic teaching, children will be excited to learn and determined to achieve goals and targets set for them and by them. They will see opportunities to further their learning when they are successful and in the times when they may get things wrong...not being afraid to take risks. A 'can-do not can't do' approach will be celebrated to promote resilience and perseverance.



LITERATE, NUMERATE AND DIGITAL:

We will place a very strong emphasis and weighting on developing and mastering literacy and numeracy skills, with the view to such skills being applied across the curriculum. Reading will be at the heart of learning - reading for comprehension, for pleasure and for information gathering. Learners will follow a computing curriculum that will develop the foundations of digital learning and keeping safe in the online world.



A COMMUNICATOR AND COLLABORATOR:

We shall provide a range of opportunities for developing speech and language. Learners shall express themselves confidently and creatively in more than one language and in many ways. They will collaborate effectively, listening carefully to the perspectives of other individuals and groups.



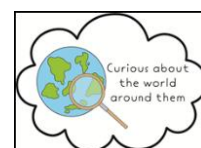
RESEPECTFUL AND CARES:

We hold strong the value of respect and have this at the core of our ethos. Learners will show empathy, understanding, compassion and respect with a commitment to service, care and kindness they will act to make a positive difference in the lives of others and in the diverse world around them.



A KNOWLEDGE SEEKER AND KEEPER:

We will teach and provide experiences and opportunities across a broad range of subjects as well as strategies to help learning 'stick'. Learners will develop and use understanding, exploring knowledge across a range of disciplines. They will engage with issues and ideas that have local and global significance.



THEMED WEEKS AND SUBJECT BLOCKING DAYS

ART ATTACK BLOCKING

Each term we devote 2 full blocked days to art - with a view to enabling all children to explore an artist, a skill, a concept through from research, sketch-book studies, planning, producing an evaluating their own piece of art work.

AUTUMN - DRAW LIKE A FAMOUS ARTIST

All classes will choose a famous artist to study who uses/used drawing to create works of art and to express themselves. From YR to Y6 each year group will use increasingly more refined drawing techniques - exploring shade, tone, texture and form.

SPRING - USE COLOUR LIKE AN ARTIST

All classes will choose a famous artist to study who uses/used colour in a certain way to create a work of art and to express themselves. From YR to Y6, children will be taught to use a range of increasingly more complex colour mixing techniques to explore the wonderful world of colour.

SUMMER - TEXTILES AND SCULPTURE

Each class will choose the work of a specific sculptor/sculptural style to study. They will then have the opportunity to create their own 3-D pieces of art work.

NOVEMBER - 'BE A GOOD CITIZEN - BRITISH VALUE MUTUAL RESPECT & TOLERANCE IN A DIVERSE SOCIETY'

'Be the citizen you would want others to be'



Throughout the month of November (and to coincide with Anti-Bullying Week), we will be exploring the qualities and characteristics of a good Melling friend. In looking at what is and what isn't bullying, we will go onto explore the reasons why children may choose to be unkind to others, exploring the themes of diversity, difference, respect and tolerance.

JANUARY SCIENCE WEEK - WHAT WOULD A SCIENTIST DO?



We are extremely excited in our preparation for Spicy Science Week, which will take place in January 2027. Mr Jambors, our Science Lead will choose a them and we will have a week of Science-focused activities, when children can work with children in other classes. The week will culminate in The Big Science Quiz.

FEBRUARY - INTERNET SAFETY WEEK 'TOO GOOD TO BE TRUE'

Safer Internet Day is an event organised in the UK by the UK Safer Internet Centre. It aims to promote the safe, responsible and positive use of digital technology for children and young

people. The event has grown year on year and is now celebrated in approximately 170 countries worldwide!

During this event, lots of local and national organisations come together to raise awareness about the best practices in order to protect our safety online. The Safer Internet Day Slogan is, 'Together for a better internet'. Topics of focus include:

consent

ownership

data privacy

cyberbullying

digital identity

social networks

The main goal of Safer Internet Day is to raise awareness and start a conversation about online safety, particularly with young people who may not be fully equipped with how to stay safe when using the internet. Unfortunately, one company alone cannot make the whole internet safe, but lots of people working together can have a big impact. The aim is to make a safer and better internet for everyone, children and adults alike

Each year, Safer Internet Day covers a new theme. For Safer Internet Day 2027, the theme is "Too good to be true? Keeping yourself and others safe from scams online." This Safer Internet Day is starting a conversation about how to spot, respond to and report scams of all types online. With new technology being made every day to make these sorts of scams more common, it is important to know what to look out for.

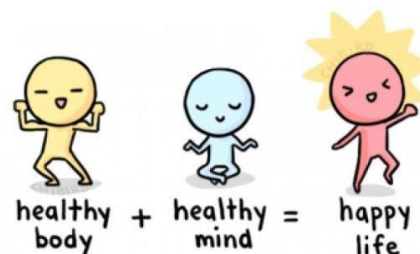
MARCH - 7 STEPS TO WELL BEING WEEK

It is widely understood that a healthy lifestyle is closely linked to 'feeling good' - good mental health as well as physical well-being. With this in mind we are dedicating a week in Spring to promoting strategies to support 'healthy minds' and 'healthy bodies'. We try to cover all aspects of our '7 Steps to Feeling Good' strategy: exercise; eat well; relax your mind; talk it through; be resilient; think positive thoughts; do good deeds for others.

We have a wealth of exciting activities planned as well as visits/workshops from experts and professionals: circuit training; the lunchtime run; fitness experts leading aerobic sessions and giving nutritional advice; Active Sefton Healthy

Lunchbox event; the daily mile; Bullybusters - 'good to be me' sessions; school nurse healthy eating healthy teeth workshops.

All in all an exciting few days that will raise awareness of life style changes that can be sustained in order to BE HAPPY & BE HEALTHY!



JUNE/JULY: THE GREAT EXHIBITION - OPEN AFTERNOON

In the Summer term, we invite parents/carers to join us for an afternoon to take a look at any practical work that children have been doing: art; DT; Science investigations; Spanish; Music; PE etc

FUNDRAISING & AWARENESS RAISING DAYS

OCTOBER - HARVEST - WATER AID / FOOD BANKS

785 million people don't have clean water close to home

2 billion people don't have a decent toilet of their own



31% of schools in the world don't have clean water...So that's why this year our Harvest Appeal will be Water Aid.



As always we will continue to support the local Food Banks not just at Harvest, but thanks to our staff throughout the year.

HELLO YELLOW 2026

Date: Friday, 9 October 2026 (observed ahead of World Mental Health Day on 10 October since it falls on a Saturday).

Organizer: YoungMinds, the UK's leading children and young people's mental health charity.

Core Purpose: Wear yellow, start conversations, and raise funds so no young person feels alone with their mental health.



REMEMBRANCE DAY



REMEMBRANCE DAY
Let Us Forget

Y6 will lead an assembly to commemorate all those involved in WW1 and WW2 from our local area. The children find out how war affected families in Liverpool, women in the local munitions factory in Aintree, local soldiers, artists and poets. Even our youngest children will learn about the 2 minutes silence.

NOVEMBER - CHILDREN IN NEED



A very spotty week! Pudsey Bear will take over Melling Primary in November - Blush and Pudsey ears popping up all over the place! Children in Need is a favourite charity of our Melling family and once again we will be supporting this event with wrist bands, pin badges, cake sales, as well as a spotty mufti day.

DECEMBER - SAVE THE CHILDREN CHRISTMAS JUMPER DAY



Children and staff are invited (not required) to swap their school jumper for a Christmas jumper in exchange for a small donation to 'Save the Children' Fund. We will learn about how the money raised helps children in need in other countries.

MARCH - ROCK YOUR SOCKS FOR DOWN SYNDROME DAY

World Down Syndrome Day is on 21 March every year. The day provides awareness to help people understand and support people with Down syndrome. It provides an opportunity to celebrate the achievements of people who have Down Syndrome.



APRIL - DANDELION - LITTLE TROOPERS

April is the international Month of the Military Child and each year we love taking this time to celebrate all the amazing little troopers out there. Did you know the official flower of the military child is the dandelion? Just like military children, dandelion seeds are blown far and wide by the wind - yet they are strong, adaptable and able to put down roots and blossom wherever they land. That's why during April we love to share lots of dandelion-themed activities to help keep little troopers busy, creative and feeling celebrated throughout the month.



JUNE 2027 SPINA BIFIDA AWARENESS DAY

We set aside a day to raise awareness about Spina Bifida (a condition close to our hearts). The daisy the sign used by the Spina Bifida Society for the following reasons:

The center (heart) of the flower: Represents the brain, which is often affected by hydrocephalus in people with spina bifida.

The petals: Are often described as cloven or notched to represent the various lesions caused by the condition.

The leaf and stem: Are irregular in artistic representations to depict the unusual shape of the backbone and spinal cord.

The overall beauty of the flower: Reflects the beauty and resilience of individuals living happy and productive lives with spina bifida



KEEP SAFE CURRICULUM

KEEPING SAFE IN SCHOOL

At the start of the year we will focus on how we keep safe in school with several issues being discussed and explored: fire drill procedures; Lockdown procedures; keeping doors secure, including not opening the front door to anyone when in foyer; red and green lanyards worn by visitors; the peg system for coming into the school building at lunchtime; telling an adult when feeling upset or uncomfortable; what to do if not collected at the end of a school day.

Keeping Safe
in School



BIKEABILITY

Bikeability is today's cycle training programme. It's like cycling proficiency, but better! It's about gaining practical skills and understanding how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling. Our Year 5 children are lucky enough to have two full days Bikeability training to refine their cycling skills and learn about keeping safe on a bike.



ANTI-BULLYING - WE ARE A TELLING SCHOOL

A series of assemblies and circle time sessions will focus on the anti-bullying message and in particular the message that Melling is a 'telling school' - whether you feel you are a victim of bullying, a bystander or maybe you think you are a bully - all should tell an adult to help sort out a solution to the situation.



FIRE AND BONFIRE NIGHT SAFETY



A visit from our local Fire Brigade gives children the opportunity to hear the Bonfire Night safety message and Firework Code from the experts. It also provides an opportunity for children ask questions of the Fire Fighters and be reminded about fire safety and how to contact the emergency services if necessary.

CYBERSAFE

As a school we always get fully involved with the Internet safety day and it becomes the curriculum for the week looking at the SMART rules of keeping safe on the Internet. This message is also reinforced at the start of each Computing/IT session throughout the year.



PEDESTRIAN TRAINING AND ROAD SAFETY



The promotion of walking is an important part of every day life. In an attempt to educate youngsters, initiatives to improve road safety awareness and to promote walking to school include: 'Surestep' child pedestrian training scheme, providing safety training to our children in Year 1.

Y6 ARIEL TRUST SAFE SKILLS

Grassing & Grooming is a programme to improve the safety of young people in relation to the risks associated with grooming and controlling behaviours. Our Y6 children follow this programme in the Summer term.



Y5 CRUCIAL CREW - CHILD SAFETY EVENT

The multi-agency event features presentations and interactive scenarios from emergency services and community organizations: British Transport Police & TravelSafe Partnership: Railway and commuter safety. SP Energy Networks / Scottish Power: Electricity and utility safety. We Are With You: Substance awareness and vaping education. School Nurses / Mersey Care NHS: Mental health and wellbeing. Merseyside Police & Liverpool Road Safety Unit: Local and road safety awareness.

SUN SAFE

As soon as weather starts to warm up, we teach children about the importance of keeping safe in the Sun. The importance of sun cream to protect; not looking directly at the sun; hats for protection; the importance of hydration and the use of shade.

WATER SAFETY <https://www.youtube.com/watch?v=zwzB7So7jSM>

Merseyside Fire and Rescue visit school in the Summer term to provide Water Safety advice for all children.

RAILWAY SAFETY

Network Rail provide videos for KS1 and for KS2 children to raise awareness of how to keep safe near railways.

Y6 'GET AWAY AND STAY SAFE' - GANG AWARENESS

Our Year 6 pupils will learn all about GANGS (Get Away 'N' Get Safe). The workshops will be led by James Riley, who worked in the Criminal Justice System for over 18 years as a Probation Officer. He specialises in Urban Street Gangs and Organised Crime Groups. The pupils will have the opportunity over 5 sessions to explore the dangers of gangs and to build resilience and assertiveness skills that will enable them to avoid being drawn into any gang related activities.

CURRICULUM ENRICHMENT

FOREST SCHOOL

Forest school is a child-centred outdoor learning approach where participants visit a natural woodland or outdoor space regularly to develop confidence, resilience, and holistic growth through hands-on experiences.

How It Works

- Child-Led Exploration: Trained practitioners guide rather than instruct, allowing children to follow their own curiosities and interests. Mrs Hargreaves is our Forest School Lead.
- Regular Sessions: YR children experience Forest School one afternoon per week. Throughout the year other classes have a half term when they can access Forest School once a week. Any children identified in other classes, as requiring the benefits of Forest School as an intervention may also be invited to attend.
- Supported Risk-Taking: Children safely engage with managed challenges, which can include tree climbing, building campfires, or using tools like small saws and knives.
- All-Weather Format: Sessions take place outdoors in nearly all weather conditions, helping participants adapt to and appreciate the changing environment.

Core Benefits

- Mental Wellbeing: Reduces stress and builds emotional regulation in a calm, natural setting.
- Social Skills: Fosters teamwork, communication, and strong peer relationships through shared outdoor play.
- Self-Esteem: Encourages problem-solving and independence as children learn to assess and manage risks for themselves.

DESIGN TECHNOLOGY FOCUS WEEK WITH STEM WORKSHOPS



Children across the school will take part in Lego Robotics workshops with expert programmers: learning skills of programming, building and controlling moving Lego models with I-pads. In a JuniorSTEM workshop, children build and design fantastic Lego models then bring them to life using software linked to motors and sensors.

CHICKS YR MARCH AND APRIL

YR will learn about the life cycles of different animals and will have the opportunity to be part of this amazing process. They will collect eggs from Acorn Farm and put them in an incubator to keep them warm. Once hatched, they will then look after the chicks in class and learn lots of interesting things about them, before returning them to Acorn Farm.



WORLD BOOK DAY



World Book Day 2027 will take place on Thursday 4th March. World Book Day was originally created by UNESCO and first celebrated in April 1995. It is celebrated all over the world on 23rd April but in the UK it always runs on the first Thursday in March. In Melling we will be celebrating World Book Day with a sponsored 'Book Character Parade'.

RESIDENTIAL & EDUCATIONAL VISITS

CHET Y4 and Y5



Our Year 4 and Year 5 children will enjoy two nights away from home, staying at Crosby Hall Educational Trust. For many children it will be their first stay away from home, but they won't have time to be home-sick as they will be too busy enjoying: night walks, confidence course, archery,

orienteering, den building and the swamp challenge (to name but a few of the activities).



ORMSIDE PENRITH Y6

Our annual school holiday is a fantastic team building trip for Y6. During their stay they learn to abseil, canoe, climb, ghyll scramble. Archery, orienteering and hill walking are activities the children enjoy and much of the field work aspect of geography is covered during the trip. The children develop their social skills as they take part in these team building activities. The children become more independent as they spend time away from home.



YR LEGOLAND

A visit to LEGOLAND offers young children a fun and engaging learning experience beyond the classroom. Through play, children can develop their creativity, imagination, problem-solving and communication skills, while exploring ideas such as design, construction, science and

technology. The experience also encourages children to work together, follow instructions, build confidence and develop independence, making the day both enjoyable and educational.

YR FARMER TEDS

YR will visit Farmer Ted's Farm Park to enhance their understanding of the world around them. They will be told lots of fascinating facts about the different animals and have the opportunity to stroke the rabbits and guinea pigs, groom the ponies and watch a cow get milked. They will enjoy a tractor ride around the park, a visit to the mini beast area and time to explore all the animals that live at Farmer Ted's.



YR BLACKPOOL ZOO

A visit to Blackpool Zoo provides young children with an exciting and educational experience where they can see animals up close and learn about different species, habitats and how animals are cared for. It encourages children's curiosity, communication and questioning skills, while helping them develop an understanding and respect for the natural world. A zoo visit also provides opportunities for children to explore, observe, talk about what they see and create memorable experiences that support learning back in the classroom.

Y1 & Y2 IMAGINE THAT

A visit to Imagine That! in Liverpool gives young children the opportunity to learn through exciting, hands-on experiences and imaginative play. It helps develop creativity, communication, problem-solving and independence, while encouraging children to explore different roles and real-life situations. The visit also supports children's social skills as they play, share, cooperate and learn together, creating memorable experiences that can be linked to their learning back at school.

Y1 WORLD MUSEUM MINIBEASTS & BUGS

The World Museum in Liverpool features a popular permanent Bug House where visitors can see live and preserved minibeasts, beetles, spiders, and leaf-cutter ants. The children will see: Live Invertebrates: See leaf-cutter ants with a large viewing drainpipe, tarantulas, scorpions, stick insects, and locusts. They will explore The Secret Room: Explore behind-the-scenes entomology collections housing huge beetles and colourful, rare specimens. Interactive Displays: Children will enjoy games, giant insect models, and audio stations.

Y1 KNOWSLEY SAFARI PARK

A visit to Knowsley Safari Park gives young children an exciting opportunity to see animals in a real-life environment and learn about different species, habitats and how animals behave. It encourages curiosity, observation, questioning and communication skills, while helping children develop an understanding and respect for the natural world. The experience also supports children's social development as they explore, talk about what they see and share an exciting learning experience with their friends.

Y2 MARTIN MERE

Y2 will make a visit to Martin Mere this year to explore a whole range of activities that will help them with their 'knowledge and understanding of the world'. They will go pond dipping to see what creatures live and thrive in a pond habitat; they will investigate life cycles of various animals and birds and will go on a bird watching walk that will introduce them to a whole range of different birds.



ECO WARRIORS - RECYCLING CENTRE

As part of our PHSCE (Looking After Our Environment) and Science (Forces and Magnets) topics, Year 3 will visit FOR FREE The Recycling Discovery Centre at Gillmoss to delve into the world of waste! During the experience, we will discover:

- What can be recycled at home to help children and their families to 'Recycle Right'
- What is contamination - That's the wrong things put in the recycling bins!
- The Journey of Waste from home to its final destination!

Every visit includes a tour of the state-of-the-art Materials Recovery Facility where we will see recycling in action.

Y3 LIVERPOOL MUSEUM STONE AGE TO IRON AGE

Get ready to discover life in the Stone, Bronze and Iron Age in this hands-on interactive workshop. Pupils have the opportunity to look at and touch replica objects. Using their powers of deduction, pupils will become junior museum archaeologists to discover what the objects reveal about the people who lived in Britain between about 11,000 and 2000 years ago.

Y3 MUSEUM - EGYPTIANS

As part of our history topic on the Ancient Egyptians, Year 4 will visit the World Museum in Liverpool to learn more about what life was like. As well as exploring the fabulous exhibition in the museum, they will have the opportunity to actually handle ancient Egyptian artefacts, exploring what they were used for and what they were made from. They will also experience first-hand the mummification process in the fabulous workshop, "Meet the Mummy!"



Y3 CHESTER ROMAN LEGACY IN BRITAIN

This popular Roman school trip is 'The Roman Empire and It's Impact on Britain'. This session is designed to help pupils explore life in Roman Chester, or Deva as it was called then, and investigate the Romanisation of Britain. The day includes:

A Roman Tour

An interactive session, with a wide range of hands-on activities designed to bring Roman Chester to life and explore the work of archaeologists in uncovering the past.

A self-led visit to the Museum's extensive and newly displayed Roman galleries, delving into the stories of the people of Roman Chester, with worksheets and teacher's guides to accompany your visit.

A march with a Roman soldier around his fortress home, including a practice drill with shield formation.

Y4 LIVERPOOL MUSEUM AND FERRY TRIP

A visit on the Liverpool Ferry provides KS2 children with an engaging, real-life learning experience that brings geography, history and local studies to life. Children will develop their understanding of the River Mersey, Liverpool's docks and the city's important maritime heritage, while observing the surrounding landscape and landmarks from a different perspective. The trip also encourages children to develop their geographical vocabulary, observation and map-reading skills, while promoting curiosity, discussion and teamwork. Experiencing the river and waterfront first-hand helps children make meaningful connections between their classroom learning and the world around them.

Y4 KINGLSEY BOOKSHOP BOOTLE

Kingsley & Co is a children's literacy project and bookshop with a Victorian Steam punk Explorer theme. Designed as a place to inspire the imagination, Kingsley & Co offers a small café, hidden Discovery Room, themed classroom, excellent quality second-hand children's books for only £1 and is a showcase for local authors and patrons. The shop has a quirky, "Victorian meets futuristic" feel with moving bookcases, story doors to nowhere, a Victorian sweet shop and fairy tale merchandise. Mary Kingsley, a strong independent single woman, first visiting west Africa in 1893. When she returned from exploring in 1895 she wrote two bestselling books about her experiences. These books gave people the chance to see Africa in a new way and influenced public perception of the African people.

This ability to live a dream, explore new things, gain new experience and then communicate it to others are partly the inspiration for Ykids, Kingsley & Co project.

Y5 LIVERPOOL MUSEUM VIKINGS AND ANGLO SAXONS

Invaders Workshop: A hands-on, curriculum-linked session for Key Stage 2 (ages 7-11) where students handle replica artefacts, investigate grave clues, and explore daily life, weaving, and armour. This program previously ran at the World Museum but is now hosted at the Museum of Liverpool. Artefacts and Hoards: The wider National Museums Liverpool network manages nationally important collections, including regional Viking silver hoards (such as the Cuerdale, Silverdale, and Huxley hoards) that highlight local Anglo-Saxon and Viking history.

Y5 LIVERPOOL MUSEUM ANCIENT GREEKS

Get ready to discover what life was like in ancient Greece and Rome. Pupils will have the opportunity to look at and handle a mixture of real and replica objects. Using their powers of deduction pupils will become junior museum archaeologists to discover what the objects reveal about people who lived in two of the most successful cultures in history.

During the workshop pupils will be able to touch artefacts such as replica weapons and statuettes of gods. They will be able to imagine the person who carefully made and used them and think about why they were so important to the ancient Greeks and Romans. Additionally,

pupils will discover how these artefacts survived for thousands of years and came to be at the World Museum today.

Y5 LIVERPOOL MUSEUM PLANETARIUM AND RACE TO THE MOON

In this museum led workshop pupils will watch Capcom Go, a visually captivating show in our full domed planetarium, which explores the question: How did humans walk on the moon?

Using engaging modern graphics, archival film clips, photographs and astronauts' audio transmissions this film shares insights into the immense challenges NASA's experts overcame by finding innovative ways to put humans on the moon and return them safely to Earth. The earliest experiments sometimes met with tragic ends, but at every step lessons were learnt by the teams of mathematicians, scientists, and engineers, many of whom were women; which led to the success of the Apollo 11 mission. Join us on this thrilling journey into our past that made unprecedented history for all mankind, and which continues to inspire children today to follow in the footsteps of Neil Armstrong and Buzz Aldrin to go boldly where no man has gone before!

ECO-CLUB TO RECYCLING CENTRE



To tie in with Waste Week in March, our Eco-club will have a trip to Gill moss Recycling Centre to learn about our impact on the environment. We will consider why wasting things does matter and identify actions to reduce, reuse and recycle.

Y6 - WESTERN APPROACHES and THE MARITIME MUSEUM

Y6 will visit Western Approaches to understand how the second world war impacted on local life. With the approach of war in the late 1930's preparations were undertaken right across Britain including here in Liverpool. Derby House was already under construction for the Ministry of Defence when orders were given to build a reinforced concrete bunker beneath it. The bunker was to become one of the most important sites in the whole of the Second World War as it became headquarters for the Battle of the Atlantic, organising and protecting the vital supply convoys needed to keep the war effort going and organising the war against the deadly German U Boats (Submarines).

The children will also visit the Maritime Museum to see how the river played a vital part in Liverpool's history.

Y6 VISIT - THE FAMILY LAW COURT

It is hoped that Y6 will be able to visit Liverpool's Family Law Courts for a behind the scenes look at how a court works.

AFTER SCHOOL/EXTRA CURRICULAR CLUBS

Throughout the school year, we offer a range of After School Clubs. The following gives a flavour of the type of clubs and activities that we offer.

DANCE

KS1 children learn to dance with a professional dancer. At the end of each half term parents are invited in to see their latest performance.

SIGNING CLUB

Mrs Warland, one of our Grandparents is a British Sign Language Interpreter and she gives up an hour each week to help our KS2 children learn to sign. Children are then able to show their skills in end of term performances.

QUIZ CLUB

Our Y5 and Y6 children have the opportunity to attend Quiz Club one day each week. Melling has signed up to the National Quiz Club League and they compete online with other primary school children across the country.

Y3 AFTER SCHOOL CLUBS

Throughout the year the Y3 staff provide a range of after school clubs for Y3 children: STEM construction; Computing; Book Club; Board Games etc

FOREST SCHOOL

ECO WARRIORS

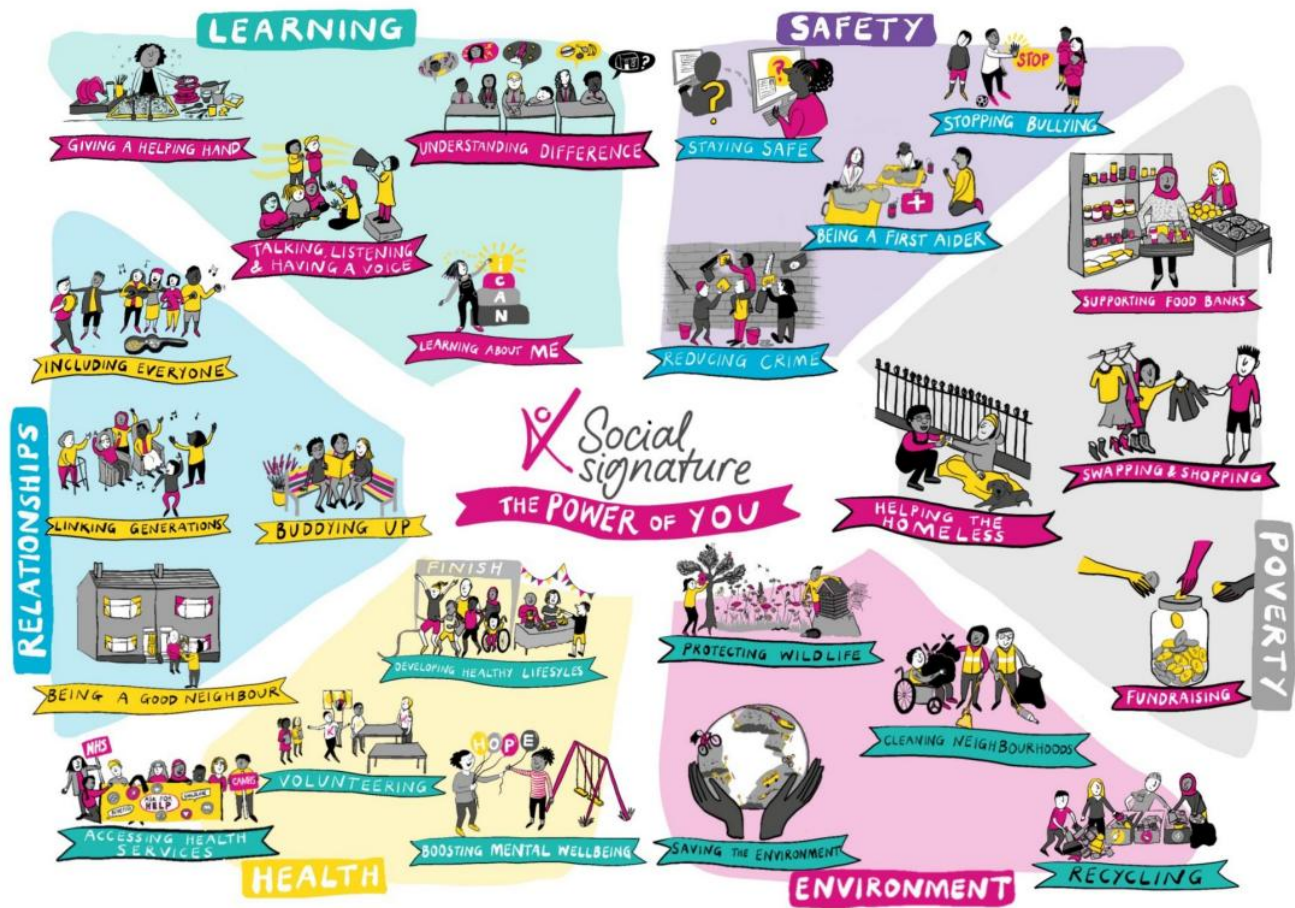
BE THE BEST TEAM

<u>AUTUMN 1</u>	<u>Y4 BOYS FOOTBALL</u>	<u>Y6 NETBALL</u>	<u>Y5/6 BOYS FOOTBALL</u>	<u>Y5/6 GIRLS FOOTBALL</u>
<u>AUTUMN 1</u>	<u>Y3 BOYS FOOTBALL</u>	<u>Y5 NETBALL</u>	<u>Y4 NETBALL</u>	<u>Y6 FLAG FOOTBALL</u>
<u>SPRING 1</u>	<u>Y5 HOCKEY</u>	<u>Y5 TAG RUGBY</u>	<u>Y3 DODGEBALL</u>	<u>Y6 TAG RUGBY</u>
<u>SPRING 2</u>	<u>Y4 HOCKEY</u>	<u>Y3/4 GIRLS FOOTBALL</u>	<u>Y5/6 BOYS FOOTBALL</u>	<u>Y5/6 GIRLS FOOTBALL</u>
<u>SUMMER 1</u>	<u>Y2 BOYS FOOTBALL</u>	<u>Y5 CRICKET</u>	<u>Y1 BOYS FOOTBALL</u>	<u>Y6 CRICKET</u>
<u>SUMMER 2</u>	<u>Y2 DODGEBALL</u>	<u>Y1/2 GIRLS FOOTBALL</u>	<u>Y4/5 BOYS FOOTBALL</u>	<u>Y4/5 GIRLS FOOTBALL</u>

ASSEMBLY/COLLECTIVE WORSHIP THEMES

WK 1	WK 2	WK 3	WK 4	WK 5	WK 6
THE MELLING WAY & NO OUTSIDERS SAFE FAIR OPEN INCLUSIVE SCHOOL	NO OUTSIDERS BRITISH VALUES - WHAT ENGLAND MEANS TO ME	RULE OF LAW (BV) KEEP SAFE IN SCHOOL INCL ALLERGY, NSPCC SPEAK OUT MESSAGE	MUTUAL RESPECT (BV) NO OUTSIDERS EVERYONE DIFFERENT EVERYONE WELCOME	DEMOCRACY (BV) EVERYONE IS EQUAL AND EVERYONE HAS A VOICE	LIBERTY (BV) FREEDOM TO BE WHO YOU WANT TO BE AND HAVE YOUR OWN BELIEFS
FRIENDSHIP, CARE & KINDNESS	ANTI-BULLYING FRIEND FRIENDLY FRIEND IN NEED	DISCRIMINATION AND INCLUSION WHAT DOES IT LOOK LIKE	BELONGING OUTSIDER - WHAT DOES IT FEEL LIKE	LIGHT - FESTIVALS & CULTURES THAT FEATURE LIGHT	CHRISTMAS PLAYS
NEW YEAR NEW START IN DIFFERENT CULTURES	CELEBRATE FAMILY - ALL FAMILIES ARE DIFFERENT	HOW DO DIFFERENT FAMILIES CELEBRATE SPECIAL TIMES IN FAMILY LIFE	GIVING IS MORE IMPORTANT THAN RECEIVING	KEEPING SAFE ONLINE	FRIENDSHIP, CARE & KINDNESS ONLINE
HIGH STANDARDS OF BEHAVIOUR - RESPECT FOR SELF AND OTHERS	CONSEQUENCES FOR OUR ACTIONS	RESTORATIVE PRACTICE - MAKING IT RIGHT AGAIN	IMPORTANCE OF FORGIVENESS IN OUR LIVES AND IN OTHERS	CELEBRATING NEW STARTS NEW BEGINNINGS IN DIFFERENT RELIGIONS	EASTER
EARTH DAY - RESPECT FOR OUR WORLD & ENVIRONMENT	REUSE RECYCLE RESTORE	CREATION - IMPORTANCE OF THIS IN DIFFERENT RELIGIONS & CULTURES	PEACE IN OUR WORLD IMPORTANCE OF PEACE IN DIFFERENT RELIGIONS & CULTURES	PEACE IN OUR SCHOOL	PEACE WITHIN OURSELVES (MENTAL HEALTH AWARENESS)
7 STEPS TO WELL-BEING	EXERCISE	HEALTHY EATING	TALK IT THROUGH	TRANSITIONS	LOOKING AHEAD

BE THE BEST TEAM - SOCIAL SIGNATURE

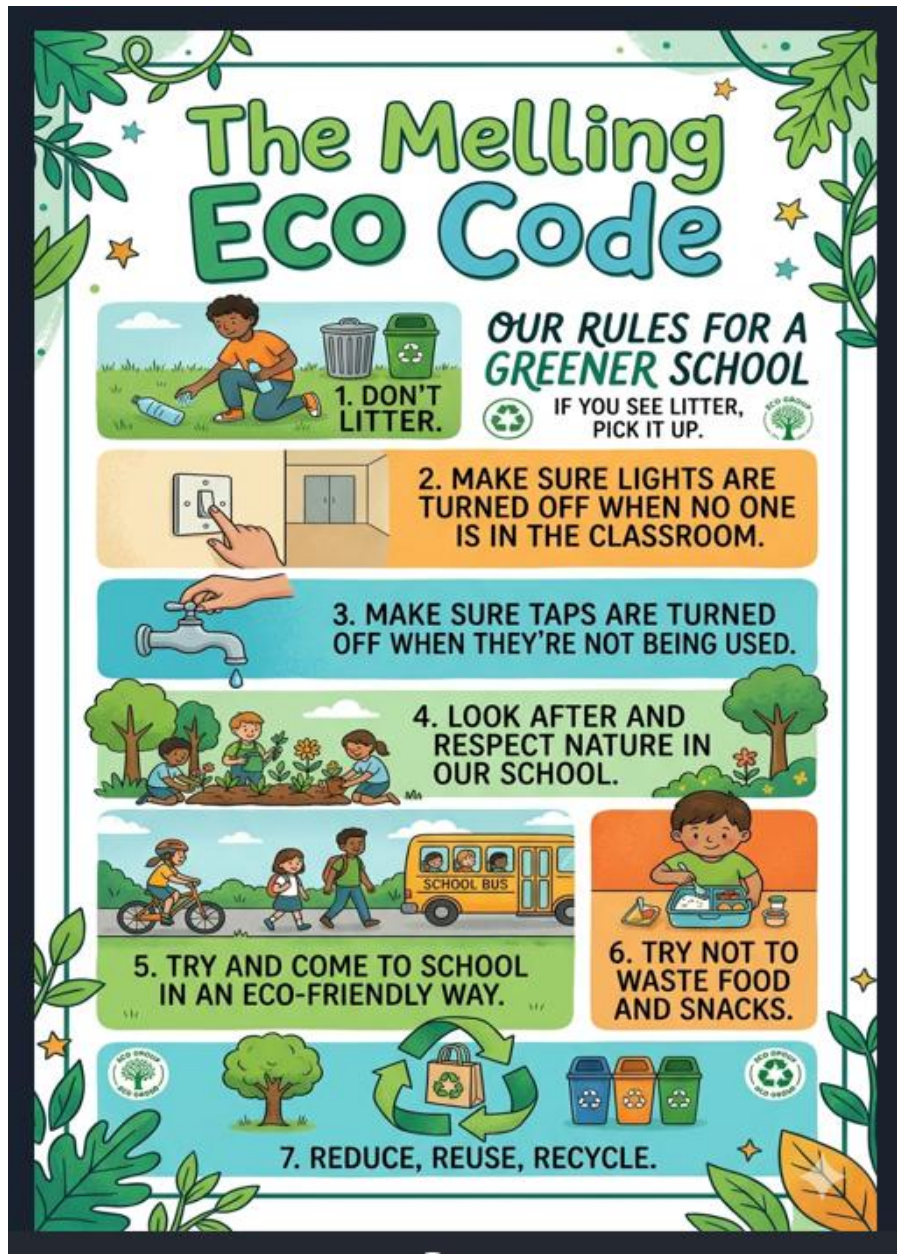


Your Social Signature is a set of superpowers that only you have that helps you make the world a better place. It's the mark you leave on the world by being kind, helpful and amazing. Just like how superheroes use their powers to save the day, your social signature makes the world brighter and a happier place to be.

Our Be the Best Team uses the Social Signature map to choose focus areas for the term ahead. The team chooses one area that will improve school life and one area that will improve the life of the community outside of school.

Every Friday, our Be the Best Team are ready to collect food for our local Food Bank - Food-bank Friday is one of our targets in Social Signature.

CLIMATE ACTION PLAN & ECO WARRIORS



Our Eco Warriors are children from KS2 classrooms who show a particular interest in the environment. The Warriors meet with Mr Jambors 3 times per half term and decide on a an environmentally friendly action and focus for the half term ahead. The Eco Warriors visit classes or present in assembly to inform the school as to area of focus and how they can get involved. The Warriors help our school to realise the targets in our school's Climate Action Plan. We have also been awarded The Green Flag.

CHILDREN'S UNIVERSITY



Our school is signed up to Children's University. Children's University is a charitable organisation that encourages children aged 5 to 14 to participate in exciting extra-curricular activities beyond the normal school day.

How It Works

- **Passport to Learning:** Children get a special passport to track hours spent on approved activities.
- **Learning Destinations:** Stamps or credits are earned at validated locations like museums, libraries, after-school clubs, and local societies.
- **Graduation Ceremonies:** Achievements are celebrated with certificates and formal graduation ceremonies, often hosted at real universities.

Core Goals

- Inspiring a love of learning that lasts a lifetime.
- Building confidence and raising children's aspirations for the future.
- Broadening essential skills through fun, quality-assured experiences outside the classroom

The 5 Golden Rules:

Learning must be voluntary

Learning must be out of school hours

There must be structured learning taking place

Pupils can gain no more than 10 credits per activity per term

All passport credits must be gained at a validated Learning destination. Passports will be stamped, not signed!

SPORTS EVENTS

Football

Melling Primary School enters the Maghull and District (MADCOS) football league where matches are played against 12 other schools each year. Players are selected from Y6 and below based on ability. The leading 4 schools participate in finals day. We also participate in the Jubilee Football League which is for one-form entry schools only. There is also a Y6 football tournament run by Active Soccer in Maghull.

Girls Football

Girls can play in the main school football team as players are selected by ability. There is also now a separate MADCOS girl's football league which we participate in, along with a girl's tournament run by Active Soccer.

MADCOS Hockey Tournament

This competition is played indoors at Maricourt High School. It is a 4-a-side competition. This year Melling finished in 3rd place.

Hi-5 Netball

There is a MADCOS netball league which is open to all Maghull and District schools. Teams are 5-a-side and teams are mixed girls and boys. There are also tournaments run by the local high schools. Last year Melling won the league and tournaments at both Maricourt and Deyes High Schools'.

MADCOS Tag Rugby Tournament

An annual tag rugby tournament is run by Active Soccer in conjunction with Deyes High School. This is a mixed competition for both girls and boys. The team from Melling Primary School won last year's event. Other friendly tag rugby matches have been played against local schools.

MADCOS Cricket Tournament

The cricket matches take place at Maghull Cricket Club and is again open to all Maghull Schools. This tournament has been won by Melling Primary School for the last 3 successive years. Matches are 8-a-side with an equal number of girls and boys participating. Friendly cricket matches are arranged against other local schools.

MADCOS Swimming Gala

A swimming gala for local schools takes place annually at Crosby Swimming Baths. Time trials to select the squad take place during class swimming lessons.

MADCOS Cross-country Races

Three cross-country races open to all Maghull Schools take place during the first term of every year. These races are open to all children from Y4, Y5 and Y6. They are both individual and team races.

REWARDS AND AWARDS

HOUSE POINTS

Every child will be part of a house team throughout their time in the school. This gives a sense of belonging to a team and working together to achieve a group reward. Each coloured house is named after a family who have been significant in the local area:

Throughout the school day, children will be awarded house points for effort and contribution to their own learning and to the wider life of the school. Other rewards such as cups and golden texts will equate to a number of house points, resulting in individual rewards leading to team rewards. Throughout the school year, there will be a number of house competitions such as quizzes and sports day in which children can earn house points.

Each week the winning house in each class will display their class trophy. The overall winner for that week will be announced in Friday's celebration assembly. Additionally, a running total for the term will be displayed in the hall. At the end of each term, every member of the winning house will win a certificate and will be placed into a prize draw. There will be a prize winner in every class. The overall house of the year will win a special surprise reward.

GOLD STARS

Children will be able to achieve gold stars in recognition of displayed attributes in line with our school values:

- High Standard of Education
- Friendship, Care and Kindness
- Can Do Not Can't Do
- Giving is More important Than Receiving
- Melling Manners
- Do Good Deeds for Others

After receiving 10 gold stars in one area of our school values, children will receive a badge. This will be presented to them in a celebration 'caps' assembly. The children will collect badges over time and build up their collection to add to their Melling cap.

CUPS

Apter Cup:

Our Apter Cup is a very special cup to receive in Melling. This cup was donated by the family of James Apter, a very special former pupil of Melling Primary who sadly died from Leukaemia - he was always a great friend to all and never gave up. This cup acknowledges these qualities and is also in keeping with a school value: 'Friendship, care and kindness'.

Cullen Cup:

A former Headteacher donated this cup to acknowledge and celebrate high standards of presentation top quality work in children's books. This cup is in keeping with our school value of 'High standards of learning'.

Courtesy Cup:

'Melling Manners' - a favourite and much respected school value is celebrated in the giving of this cup. When a child shows consistent respect and courtesy without having to be reminded, the Courtesy Cup acknowledges these qualities.

Millington Award:

As we love our sport in Melling, we have a weekly cup devoted to a child who has shown excellent team work, enthusiasm, a willingness to have a go and has improved their sporting skills.

ATTENDANCE REWARDS

Attendance at school will be closely monitored and children with excellent attendance will be rewarded. An attendance cup will be presented each week in assembly to the class with the best attendance for the previous week. Children with 100% attendance each term will be presented with a certificate and will be entered into a raffle for an Amazon voucher.

BEHAVIOUR REWARDS

Behaviour will be closely monitored and children with good attendance will be entered into a class raffle every term to win a voucher to spend on Amazon. Children will also be rewarded throughout the year with chances to go and watch local football teams play. All children will be supported to ensure their behaviour is the best it can be.

GOLDEN TEXTS

For extra special effort teachers and other staff may decide that a child deserves a Golden Text. If so they are sent to the Headteacher who will send a Golden text home to their parents on that day to let them know of their child's achievement. The child will also receive a very coveted Headteacher's Gold sticker and will have a chance to choose a very special prize from the Head's Treasure Box. A golden token, worth 10 house points is given for the child to add to their house point total.