



MELLING IN FOCUS

WRITING



In our end of Autumn term questionnaire for parents/carers, it was evident that many parents/carers would like more detailed information on what their child should be achieving with regards to writing. Hopefully this 'Melling in Focus' will provide a deeper insight as to the expectations of writing for your child's year group.



Writing requires 2 main skills:

- ♦ Transcription (handwriting and spelling)
- ♦ Composition (organising and expressing ideas)

THE POWER OF THE SENTENCE
THINK – SAY – WRITE – READ – EDIT
(THIS IS THE WRITING SEQUENCE WE USE)

Y2 Expanding skills

Grammar and punctuation:

- ♦ Subordination (using when, if, that, because) and co-ordination (using or, and, but)
- ♦ Expanded noun phrases for description and specification
- ♦ How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Punctuation

- ♦ Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- ♦ Commas to separate items in a list
- ♦ Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns

For definitions of the terminology, please see your child's class page on our website.

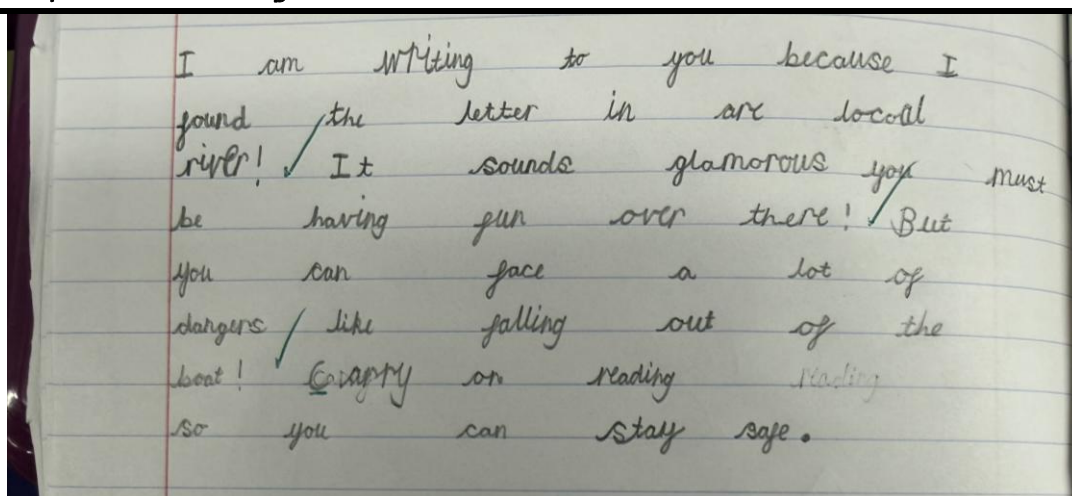
Sentence examples

- ♦ Jack's mother told him to sell the cow because they needed money.
- ♦ Jack got magic beans from an old man but his mum was angry.
- ♦ Why did Jack climb the beanstalk?

Parents/Carers – how can you help?

- ♦ Support sentence building at home
- ♦ Encourage reading variety to expose children to different writing styles

This is an example of Y2 writing from this term:



BE THE BEST THAT YOU CAN BE...BE PROUD



Melling Primary School, Wheeler Drive, Melling, L31 1DA

Telephone : 0151 547 3349

Website : www.mellingprimary.co.uk

