



MELLING IN FOCUS

WRITING



In our end of Autumn term questionnaire for parents/carers, it was evident that many parents/carers would like more detailed information on what their child should be achieving with regards to writing. Hopefully this 'Melling in Focus' will provide a deeper insight as to the expectations of writing for your child's year group.



Writing requires 2 main skills:

- ♦ Transcription (handwriting and spelling)
- ♦ Composition (organising and expressing ideas)

THE POWER OF THE SENTENCE
THINK – SAY – WRITE – READ – EDIT
(THIS IS THE WRITING SEQUENCE WE USE)

Y4 Developing fluency and style

(Y4 children should be using YR – Y3 writing skills automatically)

Grammar and punctuation:

- ♦ Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases
- ♦ Fronted adverbials

Punctuation

- ♦ Use of inverted commas and other punctuation to indicate direct speech
- ♦ Apostrophes to mark plural possession
- ♦ Use of commas after fronted adverbials

Sentence examples

- ♦ After saying farewell to his mother, Jack carefully climbed the gigantic beanstalk until he reached the magnificent castle in the clouds.
- ♦ When he eventually reached the top of the gigantic beanstalk, Jack was exhausted.

Parents/Carers –
how can you help?

- ♦ Encourage reading a variety of books – point out interesting sentences
- ♦ Support writing across all subjects
- ♦ Encourage personal writing (diaries, stories, letters)
- ♦ Celebrate creativity and ideas, not just technical accuracy

This is an example of the type of writing your child has been doing this year:

BE THE BEST THAT YOU CAN BE...BE PROUD



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