

LEARNING TIME	ARRIVING AT SCHOOL	LEAVING SCHOOL	SIGNALS	PLAYTIME
FIRST TIME EVERY TIME - Look after the equipment you have been given -SLANT (sit up, listen, ask & answer, nod, track the teacher) - Active listening and respect when teacher is teaching - All children are responsible for tidying away equipment (team work) -Expectation is that all pupils think and contribute - Follow the noise level required by the teacher - Sit on your chair properly – four legs on floor - All children are expected to engage in learning and have a go -If you are stuck, ask for help, do not distract others - When another person is speaking, listen respectfully and don't put your hand up until they have finished - Use zones of your classroom appropriately - Stay in your place unless permission has been given to move -Do your best work and take pride in the presentation -Follow agreed signs and symbols (see signals) -Sign out when leaving classroom – photograph MELLING MANNERS	- Arrive on time - Say good morning and smile! - Y1 – Y6 walk from the gate on own - Walk quietly and sensibly into your classroom - Keep the cloakroom tidy and safe - When it is time to do your job, do it well - Make sure you have (book bag, water bottle, homework) - Start your morning activities straight away - Silence during the register MELLING MANNERS	- Before you leave help to tidy the classroom - Wait for your name to be called - do not leave unless an adult is there for you - Home-time is not playtime - If an adult has not arrived to pick you up – do not leave the premises - If another parent says they are taking you home, always check with a member of staff - Y6 Y5 collect your phone from your teacher – do not use it whilst on the school premises - Y5 & Y6 must have permission to walk home MELLING MANNERS	- Hands on heads if need to go to toilet; hands up for asking or answering a question - Follow the hand-stop signal "Ready" (count down from 5 to 0) - Moving on/transitions 1, 2 and 3 -Behaviour warning 1, 2, 3 MELLING MANNERS	- If a teacher is not on duty, go and tell the nearest adult - Follow the playground rota for the cage - Healthy snacks and water - Kind, safe, respectful play – in actions and in words - Whatever toys/equipment you have used – tidy up and put it away neatly - Look after one another - Find an adult to tell if you think someone is being hurt or upset - Only basketball during KS1 playtime in that zone; KS2 1 – 1.30 football skills and shots - Put your litter in the bin - Stay on the playground unless you have asked permission from an adult to go into the building - No talking to members of the public who pass by and do not call dogs over; do not stroke dogs or put fingers near mouth/face - Forest is not part of the playground for playtimes & lunchtimes - If playtime is on the field – the forest is out of bounds - Try and do the daily mile (or part of the daily mile) - Follow the whistle rules: 1 – stop; 2 walk to line; 3 be ready to walk in for learning MELLING MANNERS
  BEHAVIOUR CURRICULUM BE SAFE BE READY BE KIND BE RESEPECTFUL				
	MOVING AROUND SCHOOL	ASSEMBLY	LUNCHTIME	
	- Walk quietly around school - Show courtesy & respect to others – hold doors open for others - Show respect for other children and staff who are working eg no noise -look after school resources and displays MELLING MANNERS	-Line up respectfully and walk into assembly silently -Join in enthusiastically with assembly songs -Sit up straight and pay close attention to the assembly leader -Good listening and respectful contributions -Join in with reflection -Wait for class to be dismissed – walk back respectfully and in silence MELLING MANNERS	-Wait patiently and talk quietly in the queue -Put your hand up and wait for a member of staff to come to you for permission to leave -Eat your lunch – try not to waste -Chat and relax (music & todays question to discuss) -Scrape your tray properly and put cutlery in correct place MELLING MANNERS	