

EYFS/KS1	AUTUMN ASSEMBLIES	SPRING ASSEMBLIES	SUMMER ASSEMBLIES	KS2
YR -Classroom safety – routines and resources -School safety -Playground safety -Home-time safety -Toilet/bathroom safety -Be Safe expectation -Forest School -STOP – THINK – DECIDE Y1 -Be Safe expectation of behaviour – what does this look like across school day -NSPCC Pantosaurus (alongside Science topic My Body) -Safety when using senses (taste, smell etc) -Road Safety -Online Safety -Forest School -STOP – THINK - DECIDE Y2 -Be Safe expectation of behaviour – what does this look like across school day -Safety by the Sea -Online Safety -Forest School -STOP – THINK – DECIDE	-Be Safe: Keeping safe in and around school -7 Steps to Well-Being – Healthy Eating -Antibullying – Friendship, care and kindness -Halloween -Bonfire Night	-Be Safe Be respectful Be Kind – Telling school -Internet Safety -NSPCC – Speak Out KS1 & KS2 -Healthy relationships -7 Steps to Well-Being – Talk it through	-Water Safety Merseyside Fire and Rescue -Sun -safe -Railway Safety -Keeping safe in the park and on summer holiday -7 Steps to well-being – think positive thoughts	Y3 -Keeping safe near trains and on station -Online Safety -How to stay healthy and recognise risks/First Aid -Safe relationships -Electricity – keeping safe Y4 -Online Safety -Solids, liquids, gases – safety Safe relationships – knowing when to say ‘no’ -Spotting dangers and staying safe at home and when out; managing risks -CHET residential Y5 -Online safety -Mental health awareness, how to recognise when to seek help, strategies to support -Crucial Crew: fire & home safety; Personal & public safety; social & digital awareness; health & well-being -CHET residential Y6 -Online Safety -Grassing and Grooming (Ariel Trust) -Get Away and Stay Safe – Gang awareness -Relationships – consent -Ormside residential
  BE SAFE CURRICULUM BE THE BEST THAT YOU CAN BE – BE PROUD				
	MY HAPPY MIND & PSHE/RSE	SCIENCE & DT	COMPUTING	
	Safeguarding: Teaching children how to spot unsafe situations, recognize physical boundaries, and name trusted adults. Online Safety: Educating pupils on digital realities, managing uncomfortable online moments, and screen safety. Relationships: Helping students identify healthy versus unhealthy friendships, handle peer pressure, and understand respect Emotional Links: Tying physical and relationship choices directly to mental health and emotional self-regulation	-Learning how to work safely and scientifically -Safety when using electricity -Safety in sunlight -Healthy living -Safe/unsafe substances including liquids and gases -Using tools safely	Knowsley Computing Scheme of Work * Key Stage 1: Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. * Key Stage 2: Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. * Each year group has a ‘My Online Life’ topic which aims to ensure your school meets the requirements of the UKCIS Education for Connected World Framework.	